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EVOLVE



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EVOLVE

IS

EVOLVING!



corona might be under control
but you can still contract aids



WELCOME to Issue 1 Year VIII - No. 15!



Q: What is 'EVOLVE'?

EVOLVE is an NOS newsletter, run by NOS students with the school's help. It's a space where students can express their thoughts and feelings and share their take on what's happening at school and beyond with our school community and the rest of the world.

Q: Who can join and how?

The EVOLVE team consists of Grade (9-12) students. You can apply to join by e-mailing: (editor.newsletter@nos.edu.jo). You can also ask any team member (listed in the "Meet the Team" page) for advice. Although the EVOLVE team consists of Grade (9-12) students, any student from any stage who is interested in writing is welcome to contribute an opinion piece.

Q: Where can I find the previous issues?

Our school administration sends Evolve to NOS students, parents and staff by email. So, you can look for it in your NOS school e-mail inbox. We also post the issues on our Facebook page (Evolve: NOS Student's Newsletter) and the NOS website (www.nos.edu.jo), under News & Publications/Publications

A message from EVOLVE Advisor, Dina Ra'ad-Yagham:

Dear EVOLVE Readers,

With each year, the EVOLVE Team is growing and diversifying. For the first time, we have around 35 student members on the team, and their energy has been amazing, as they try to juggle school deadlines with article and design deadlines.

It's also the first time an EVOLVE Event has such a great turn out, as it was a FULL HOUSE for the session "Feeding Social Media with FEED Mureed."

Reading and writing seem to be unfortunately turning into a lost art, with a very select audience, but we at EVOLVE are trying to change that within the school community. It is no easy task, but these students are patient, resilient and innovative... coming up with ways to attract more readers and followers. The biggest challenge is... well, **time**... time needed to make sure articles are accurate, especially ones that require interviews... time to take and select good photos, time to edit and design. It's a process that requires a lot of care and attention at every step, and that's why it takes many months to produce just one good issue.

This year, we are also very excited about the launch of the EVOLVE Podcast, the first episode of which will come out in the first months of 2023.

We hope you will enjoy all we have prepared for your reading and listening pleasure in the newsletter and podcast.

We invite you to read on, and we look forward to hearing what you think of this issue on our social media pages.

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MY MILITARY EXPERIENCE

-RAMSEY NASRAWIN

What do you first think of when someone mentions “Military Summer Camp?” You’re most probably thinking how hard and tough it would be, how you would never want to go. I had the chance to go to a military summer camp, it was the best experience of my life.

Culver Summer Schools and Camps, in Culver, Indiana, United States, is a six-week military program for ages 7-17 that teaches you discipline, leadership, how to be independent and many more things you never expected to learn. This military summer camp has two main sections: Woodcraft and Upper Schools. Woodcraft is for ages 7-13 while Upper Schools is for ages 14-17.

The way Upper Schools works for boys, is it has three main sections from which you choose from prior to signing up for camp: Naval School, The School of Aviation, and The School of Horsemanship. Each one of these three sections specializes in teaching its students certain skills. In the Naval School, each camper gets the chance to learn how to sail in the beautiful waves of Lake Maxinkuckee.



There are six naval companies which compete against each other for three weekly banners: the Naval Banner (Paddleboard, Rowing, Crew, Wherries), the Athletic Banner (Track Meets, Swim Meets, Basketball, Football, Flag Football and Volleyball) and the Military Banner (for whoever makes the least amount of mistakes in parades, retreats, room inspections and etc. These six naval companies also compete for what is known as the “E”. The “E” goes to the most “Efficient” naval company.



MY MILITARY EXPERIENCE

...continued



When my parents first told me I would be attending Culver I wasn't really fond of the idea; I was anxious and scared. The thought of traveling across the world alone, without my family or friends, was a nightmare to me.

The first day of camp was dreadful. We didn't do much except sit around in our barracks all day. It was probably the worst day of my life. Within a few days, my attitude completely changed.

Slowly but surely, it was starting to get more and more fun, and by the middle of the 2nd week, I was having the time of my life. I was finally making friends and getting used to waking up early. I was more comfortable with the camp and it wasn't as stressful and nerve-racking.



MY MILITARY EXPERIENCE

...continued

The hardest part was being away from my family and friends. Also, since the Culver administration takes your phones for six weeks, you can't text or call your folks unless you use the landline phones they have, which are not available until the 2nd week of camp. You can't use them whenever you want since there are specific times where you get to use them. At the same time, I really liked not having my phone; I wasn't getting distracted all the time, and it gave me the chance to meet new people from everywhere in the world such as Spain, Mexico, Serbia, Saudi Arabia, Honduras, Nicaragua, China, Japan, India, Peru and many, many more. Not having my phone also gave me a chance to think about my future and what I want in life.

The two main things I learned from Culver Summer Schools and Camps are discipline and how to be more social. This was a great experience which taught me many things which will stay with me throughout the rest of my life. I will most likely go back next year. If you have the chance to go, I recommend that you do; and if you can't go there, you can probably find camps that teach those two things in Jordan or some other place. I encourage you to do so; you will not regret it.



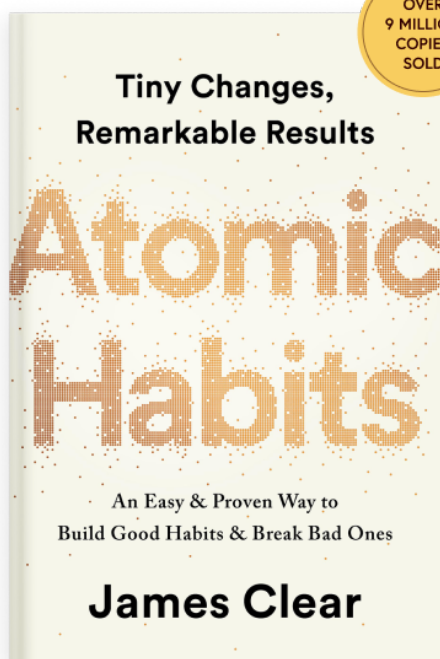
BUILDING HEALTHY HABITS

- LAMA MOUCATTASH

“Everybody wants a radical improvement, a rapid success, but we fail to realize that small habits and little choices are transforming us every day already”. This quote by James Clear, author of the best-seller “Atomic Habits” is one I found fascinating, because it transformed my point of view when it comes to achieving your goals and improving your day-to-day life.

As students, we often find ourselves making lists of all the goals we want to achieve, but fail to set a proper system in place to achieve those goals. Research suggests that the proper system consists of incorporating habits into your daily life that will eventually lead to your desired end point.

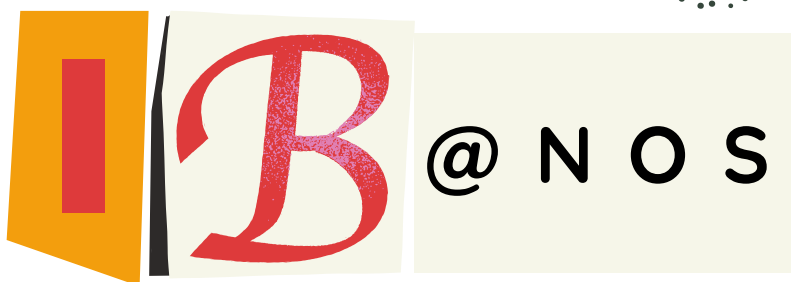
In order to work towards any goal, the most important part is repetition, not perfection. If, for example, you’re aiming to work out for an hour daily, that goal might seem too difficult to achieve. You start putting it off until you have the time, or feel more motivated. Instead, what’s recommended is to start off with a much smaller goal, and work your way up. That could look like a simple 10-minute workout which seems much more realistic and attainable. James Clear referred to this in his book “Atomic Habits” as getting 1% better every day. Over time, the 10-minute workout won’t be enough. At that point, you can gradually increase it up to 1 hour without feeling the strain that comes with it.



What can also help a habit stick better is “habit stacking”, which is adding the habit to an already set routine in your day. That could be after school, straight out of bed, or right before you go to sleep.

In addition, new habits feel more achievable when you’re surrounded by people who are already doing them. So if possible, surround yourself with people you look up to and can learn from.

At the end of the day, it’s vital to realize that whatever goal we are working towards won’t happen overnight. The minor, consistent decisions we make and the habits we form along the way are what determine our success.



- ISHMAIL MOSTAFA
Photos by Razan Mouasher

What do you envision the IB student to be like?

Our School, the National Orthodox School-Shmaisani (NOS), was authorized in 2018 to offer the International Baccalaureate Diploma Programme (IBDP), so IB has been at NOS for about five years. This year will be the 3rd graduating cohort of NOS IB students; yet I feel as if most students don't understand it and many still don't know much about it. It's important to note that I joined IB Foundation Years at NOS this school year (2022-2023), and before that, I myself barely knew anything about IB at NOS, which inspired me to write this article. In this article, I will try to explain the core details of IBDP, how it works and what to expect.

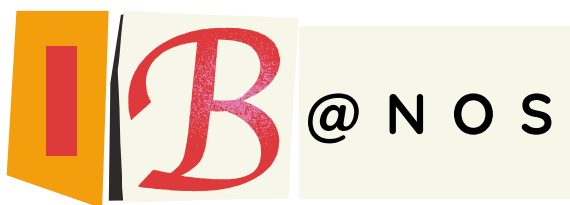
This year is also the 1st IB evaluation cycle at NOS. IB Evaluation is a growth and development process that takes place every 5 years in IB schools and verifies the alignment of the school's practices with the IB philosophy, so it's a great time to bring awareness to all the parents, students and others interested in knowing about this relatively new programme at NOS. I had the chance to speak with some of the incredible team members in charge of the IBDP at our school, to get some of their opinions and their own views on the IB at NOS.

So why add IBDP to NOS? And why now?

According to NOS Principal Ms May Goussous, "Our National Programme and the IGCSE/A level Programme have been doing great with outstanding results, yet to keep up with modern developments in education we thought that the IBDP would be an important and valuable addition to our school," she said.



"We are very happy about the results of our IB students. So far, the pass rate has been 100%, and the NOS IB results have been outstanding," she added. "We really think it is a worthwhile addition to our programmes at school."



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The IBDP may seem demanding at first, but truth be told, when entering high school all systems are demanding, which is why you shouldn't give up on IB just because you think it will have a huge workload. Instead go into high school with the mindset that you will work hard and improve yourself; and using that, you will hopefully succeed.

In IB you will be doing a lot of research on your phone or laptop, but that's a good thing. According to NOS Academic Consultant and senior IB Examiner, Consultant and Workshop Leader, Ms Mirna Al Jouzy, IBDP is a programme which gives students the ability to utilize knowledge in real life scenarios.

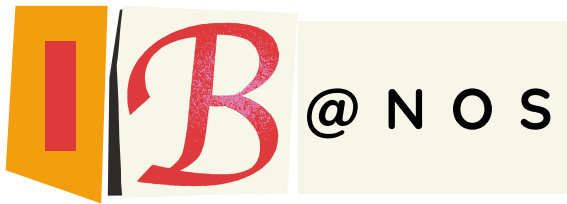


"What makes IBDP unique is that the learning is not just learning the knowledge," says Ms Mirna. "Of course students get the knowledge, but they also acquire skills and they use those skills in their real life experiences; they implement what they learn into real life situations: self-management skills, research skills, critical thinking skills, and this makes them life-long learners," she explained.

Ms Mirna added that knowledge is now everywhere and easily accessible, "so you can just find anything on Google, but how to use this knowledge, how to utilise it in real life situations is the important thing, this is what makes (IB) unique," she said. But not only IB students will benefit from IB at NOS. Ms May pointed out that, "We're applying all the good practices of the IB across the school, starting Grade 1 and even KG."

So, what is IB like at NOS?

Well, 9th and 10th grade are considered "foundation years" that prepare you for grades 11 and 12. The foundation years teach you the core aspects of IB, and help you know what to expect. In Grades 11 and 12, IB at NOS offers the following subjects currently, with more to be added in the future:



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IB Subjects currently taught @ NOS

Arabic A, Arabic B, Arabic ab initio, Biology, Business & Management, Chemistry, Economics, English A, English B, Environmental Systems & Societies, Global Politics, Mathematics AA + AI, Physics, Theatre, TOK and Visual Arts

MOE Requirements: Jordan History, Religious Education and PE

In IB there will be a lot of hands-on work; for example in Biology you go to the lab, or in Design Technology, you might go down to the vocational education room to make a table or chair. Based on my own experience this is either more fun or more difficult.

The lifestyle of an IB student is the same as any other school student. According to Ms Mirna, keeping to deadlines is an important thing in IB. From my experience, in honesty, a lot of the time you will be working into the night on projects due the coming week, and from what I've seen in my own classes, there will be a lot of crying. Don't worry though because if you work hard, study regularly, and stay on top of things, you will emerge victorious. Don't let this deter you from IB.

An interesting point that Ms. Mirna made about the IBDP is that "it is for all students" and not just ones with high grades. In fact "anyone can join IB" she said and achieve amazing results. It is also true that IB student attributes are also part of NOS student attributes, so that is all the more reason why any NOS student can easily become an IB student.

IB Students Current Affairs

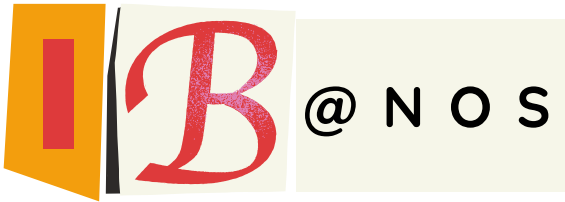
Scan to Learn more about a CAS project this year!



Title: Gaming Addiction: An addiction in Disguise



NOS Archive photo



...continued

IB has seen fast growth at NOS. For example, just five years ago, the first Grade 10 grade class had only 6 students and now, in 2022-2023, there are two IB 10th grade classes which have 35 students combined, according to NOS IB Coordinator Ms Alas Haddad.

I also had the opportunity to ask Ms Sophie (IB Administrator and Head of Stage 9-12) an important question about how students of NOS can all feel like one big family regardless of their programme (IBDP, IGCSE/A-Level or National "Tawjihi"). Ms Sophie replied, "All our graduates are NOS students. Whichever stream they choose, we seek to help our students acquire the same NOS values and attributes. We all share the same NOS vision and mission, and as a school administration and faculty, we take the best of each programme and apply to all." Ms Sophie added that some of the ways students of different programmes are united is in activities and initiatives which are offered to students across the three programmes, so students get to work and interact with each other in all events and activities outside the classroom. Also, all student-related communication, such as university counseling, scholarships, or other opportunities, are shared with all.

Ms Sophie also said, "We make a conscious effort, especially with seniors, to have them all in one group for communication and to select representatives from each programme to participate in preparations for all senior activities and the graduation ceremony, in addition to fair distribution for participation in the graduation ceremony itself (speeches, performances, etc)."

I agree with Ms Sophie, because at the end of the day all of us are one big NOS family despite all being different, and whether you go for IBDP, IGCSE/A-level or National, I'm certain you will achieve great things if you set your mind to it.

I hope this article will be of great help for you all, and hopefully those of you who now know about IB and choose to go into it will all become incredible, achieving, IB students that bring pride to our school.



ANOTHER IMPORTANT NOS ACCREDITATION CIS "RE-ACCREDITATION"

- JULIE ZEIDAN

Photos by Basil Zaghoul



COUNCIL OF
INTERNATIONAL
SCHOOLS

NOS always seeks to achieve betterment and to improve, and it has already taken a step towards a journey of improvement through CIS accreditation. The CIS, the Council of International Schools, is a not-for-profit organization that sets standards for high quality education that schools need to assess themselves against in order to be accredited.

CIS has around 1360 members: institutions, universities and schools from around 123 countries. NOS was one of the first four schools in Jordan to get CIS accreditation for the first time, in 2014, and has since received the first re-accreditation in 2018. As of 2022, the NOS is in the process of preparing for its 2nd re-accreditation visit in 2023.



NOS Archive photo

Photo from the NOS CIS 2014 Accreditation Ceremony and Celebration
at Ras El Ein Theatre, downtown Amman

NOS CIS RE-ACCREDITATION

...continued

According to NOS Principal's Deputy for Student Affairs and NOS-CIS accreditation coordinator, Ms. Lana Bargouth, CIS is not just about the quality of learning, "It's like an ISO for other organisations. Here, it doesn't just focus on learning," she said, "it focuses on all aspects of school life, everything going on at the school, all school processes, all school practices."

About the accreditation process, Ms. Lana explained, "There are four main pillars that the CIS looks for any school: The School's Vision, mission and objectives, the Student's learning, Students' well-being, and Global Citizenship.

CIS wants to see how school focuses on these four pillars when working in the following eight domains:

- A: Purpose and Direction
- B: Governance, Ownership and Leadership
- C: The Curriculum
- D: Teaching and Assessing for Learning
- E: Well-being
- F: Staffing
- G: School Premises, Facilities, Technology Systems and Auxiliary Services
- H: Community and Home Partnerships



"We report according to certain criteria for each of these domains," Ms Lana explained

The CIS helps our school and other schools achieve high standards of quality education "by keeping us updated with these international educational standards, and we keep assessing ourselves and evaluating ourselves as a school and staff and students against these standards from a global or international organisation," Ms. Lana added.

NOS CIS RE-ACCREDITATION

...continued

However, “if you are accredited once, that does not mean you can just lay back and that’s it. You have to stay on your toes, you have to keep on achieving another reaccreditation. You might not receive it for the second cycle.” Miss Lana pointed out. “It’s not granted forever. That’s why you keep achieving more and more betterness.”

NOS is now on its 2nd re-accreditation cycle, and while students and parents take part in surveys for the CIS, “I don’t think parents and students are aware of the load of work,” Ms. Lana said. “I think we need to focus more on the process itself, on the work, on the load and the improvements that we are achieving through the steps we have to go through for accreditation and re-accreditation.”

NOS seeks the CIS because we want to higher professional international educational Standards. Ms. Lana concluded, “The CIS has affected all our work and made us more professional to achieve the high quality learning that we seek in our mission and vision.”

In the past decade, the quantum leaps that NOS has made in terms of development have been very clear. Thanks to everyone at NOS for always working to make our school even better.





يوم الطفل العربي؟ الغربي؟

- ماريا منة

"ماما تيك 5 دينارز، في يلنجي بالكافتيريا، يعني أكل عربي وهيك". أخذت أختي الدنانير وارتدت الزي العسكري وذهبت متحمسة إلى المدرسة يوم احتفال الطفل العربي لرؤية أصدقائها وملابسهم، ولأكل اليلنجي طبعاً عند الفرصة، وأنا مارة من الساحة تفاجأت بسماعي الأولاد تتكلم باللغة الإنجليزية مع بعضهم البعض حتى في هذا اليوم الذي من المفترض أن نحتفل فيه بعروبتنا. فهل هذا ما نهدف إليه في يوم الطفل العربي؟ أل هذه الدرجة أصبحنا متأثرين بالغرب؟ هل استخدام اللغة العربية عيب؟ أم أنه "مش كوول"؟

أنا لا أنظر إليكم. لا... لأنني أنا منكم. أنا طالبة أدرس في البرنامج البريطاني باللغة الإنجليزية. وأشعر بأنني أتحدث بثقة عند استخدامها وأستطيع التعبير عن رأيي بأريحية فيها. والتمكّن من لغات مختلفة تساعدنا في التواصل مع حضارات متنوعة يُعتبر جزء مهم من أهداف العولمة التي تسعى إليها مدرستنا. لكن بعد أكثر من موقف شاهدته مؤخراً أصبحت آسفة على أنني لا أتحدث أو أقرأ أو أمارس لغتي الأم بتمكّن.



هل تنقرض لغتنا وثقافتنا مع أهلينا؟ ألم يبق منا من يتحدّث باللغة العربية بتمكّن؟ لماذا لا يعرف أبناء صفّي "جبران خليل جبران" مثلاً؟ ولماذا لا نسمع أغنية "الحلم العربي؟" نعم، من الجميل أن نعرف لغات عدّة مُستخدمة في كل أنحاء العالم إلى هذا المدى. لكنّه أيضاً من المهم أن نبقى مُتمسّكين بلغتنا ونمارس ثقافتنا يومياً. لأنّ هذا هو أصلنا، تاريخنا وعراقتنا. وفي يوم ما سنندم على دمار هذه العراقة بسبب إهمالنا وانجرافنا إلى أن نبقى "كول". أنا "كول" فبدأت بهذه المقال أنا، وبقيت أنظر إلى الكيبورد مدة ساعة. انتم ماذا ستفعلون لتمارسوا لغتنا العربيّة اليوم؟

ARE OUR JOBS IN JEOPARDY

Artificial Intelligence... a Blessing or a Curse?

— LAITH AMARIN



The hot topic on the forefront of everyone's minds for the past few years now has been the rapid development of artificial intelligence (AI). Many experts such as Elon Musk, who is the main ambassador and developer of artificial technology today, believe that in time AI will surpass human intelligence and is a threat far greater than even nuclear bombs, this has led to many questions to be raised with the main one being:

What could this mean for the future of our jobs?

On one hand, plenty of professions will be taken over by AI. These are the vocational jobs that require manpower or minimum wage jobs such as retail and any jobs requiring services such as cashiers or receptionists. It is also a significant threat to the medical field, as it appears AI could eventually be performing surgeries; that puts surgeons, current and aspiring, in a difficult conundrum. This could leave them struggling to find work even after investing 15-20 years of their life to studying to reach this prestigious position, which could spell doom for their chances at finding other occupations

On the other hand, in 2019 three Jordanian graduates of the German Jordanian University started a company called Elevatus. This company utilizes AI in order to help companies find potential hires, which is desperately needed right now, as the unemployment rate soars to an all-time high. The company has now gone on to expand its headquarters into Saudi Arabia by raising 11 million dollars, proving to be a massive success. This instills the belief that if in the right hands, AI can be used to achieve great milestones and improve humanity as a whole instead of taking it over.



ARE OUR JOBS IN JEOPARDY

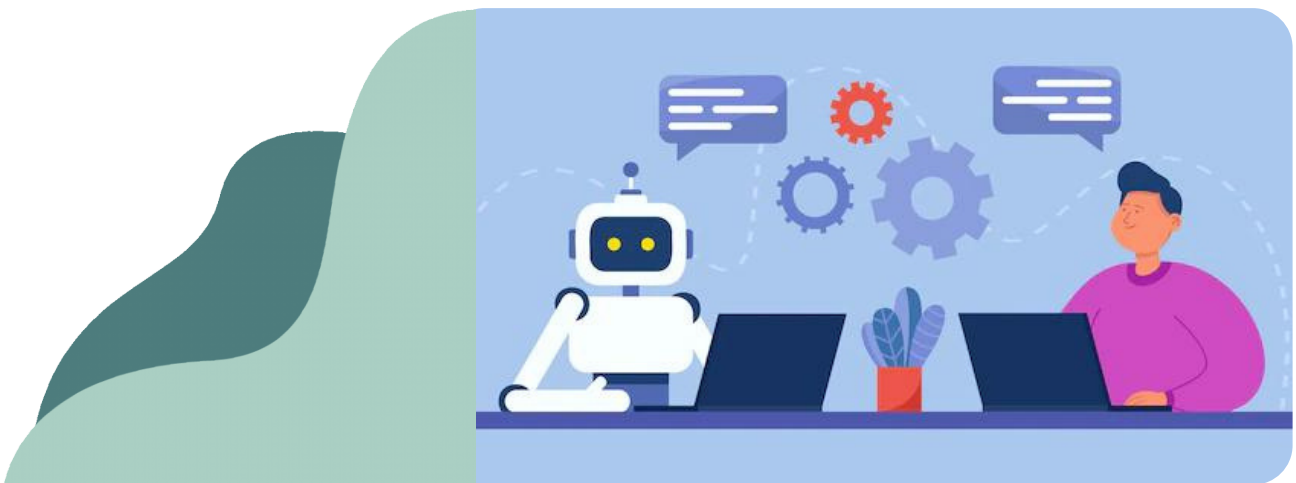
Artificial Intelligence... a Blessing or a Curse?



...continued

A rise in AI would also come with an increase in demand for experts in this field, programmers and others specializing in the technological field, which opens up a completely new line of work with a plethora of vacancies.

To conclude, AI is one of the most - if not the most - powerful technological developments in the history of our planet, which could be used for the enhancement of life for generations to come, or it could get out of control and demolish everything we have built. The same concept can be implemented when discussing its effect on job opportunities, as it was looking like many jobs have reached their expiration date with the arrival of AI, however, with innovation and bravery, our youth have proven that it can be used to the opposite effect that it was predicted to cause.





Is in the House!

- AWJ ALOUDAT

On November 8th, our school was delighted to have Mureed Ibrahim, famously known as "Feed Mureed" on his social media handles, as an honorary guest speaker for an EVOLVE Event entitled "Feeding Social Media with FEED Mureed" in the NOS Fuad Yaghnam Theater. Mureed is known for creating entertaining content on his platforms on social media, like TikTok and Instagram. Most of his content is based on shining a light on underground and modern restaurants and cafes, to grasp the attention of a larger scope of people in Jordan and other countries. The EVOLVE team organized this session with Mureed for NOS Grade (9-12) students of so that they could get to know about successful content creation on social media. The session was recorded and published on the NOS official YouTube channel, so anyone else who is interested can also watch it.



Mureed started by briefly explaining his journey and what led him to take up content creation as a full-time job. Many students were surprised that Mureed was not serious about social media until recently (2019-2020) during the Corona pandemic lockdown. He wanted to shed light on the variety of unique establishments in Jordan which he felt were underestimated or unknown.

Students asked questions such as what difficulties he faced setting up social media platforms, how often he plans his content, and if he gets sponsors from restaurants that he reviews. Mureed answered openly, thoroughly explaining what he had to deal with to reach where he is now.



Is in the House!

...continued

Mureed started talking about content by saying, "Good content has two aspects. There is the good technically... The second side of it is the morally good, not just technically good. Good doesn't necessarily mean viral and if something is viral that does not mean it's good."

Mureed also broached the critical aspects of content creation that anyone who wants to start should think about. The most important points that he mentioned were that before even launching your platform, you should know who your target audience is and who is the intended audience of your message, so that you are able to wire your media content to a specific group to grasp their attention.

Another prime point he mentioned was always staying authentic and genuine to yourself. This is a critical idea to always keep in mind when working on your media because many people on social media are constantly mimicking others' ideas and trends and keep shifting their directions to match someone else's direction, which led to a majority of profiles having very similar content.



After a warm welcome by EVOLVE team members, Mureed and his wife Nicoletter browsed through some previous issues of EVOLVE, while students gathered in the Theatre



The session started with a moment of silence in honor of the memory of martyred Palestinian Journalist, Shireen Abu Akleh and our dear departed NOS teacher Nael Toufic.





Is in the House!

...continued



Mureed mentioned that staying authentic not only intrigues and interests people but also creates meaningful social media content and, over time, will build a loyal audience.

Mureed did not just talk about the positive aspects of social media but also shined a light on the ugly and brutal sides. He mentioned that content creation is not easy; it takes tons of time and dedication to reach your end goals. He said that the pathway to your goals is not a straight path; there will be haters and people who will underestimate your abilities. Regardless, he said you should maintain a thick skin, keep doing what you love and defy all their expectations.

Throughout this event, Mureed unveiled the curtain on what it takes to set up successful content creation. We thank him - and his wonderful wife Nocillette - tremendously for visiting our school and taking the time to enlighten us about this topic. We hope to see him back with us again soon.



- See more photos of the session on our instagram & facebook
- Watch the full session on NOS YouTube: NOS- "Feeding Social Media with FEED Mureed" <https://youtu.be/boKIPoPrBqk> "صناعة المحتوى الممتع والمفيد مع "فيد مريد"

The First Ever EVOLVE: NOS Students' PODCAST is on the way!



We're thrilled to announce the launch of the EVOLVE NOS Students' PODCAST. It's going to be online in the first months of 2023!

- Nour Momani

A quick backstory of why and how the EVOLVE Podcast was initiated:

After almost two years of studying from home, during the unpleasant Corona lockdown, NOS Student Maria Manneh felt out of touch with other people, as did many of us. She did not have face-to-face interactions with her classmates. It didn't feel right. The overwhelming sensation of being isolated and disconnected from the rest of the student body, is why she felt a strong urge to plan and strategize a method to help people get in touch with the school community. So she proposed the Podcast to the NOS Students' Newsletter. Prior to suggesting this idea, Maria was part of EVOLVE as a writer, where students shared their views on school life. So, choosing EVOLVE as the platform for the podcast was a no-brainer.

"Our EVOLVE Advisor, Ms. Dina, walked me through exactly what I need to do/write/research to make it happen," Maria said. Maria had to prepare detailed information to get the idea officially presented to and approved by the School Committee of our parent organisation the Orthodox Educational Society (OES). With the help of Media Teacher Alaa Masri, Maria researched the right equipment, software and an estimated budget. She also drafted a Podcast Team handbook, with job descriptions for each team member to help explain to everyone who had to do what, since this was basically new to everyone. Still, there was a lot of waiting that had to be done.



EVOLVE Podcast initiator and Head Producer Maria Manneh, Deputy Head producer and host Martin Seleme, Podcast Editor Maya Abboud, and Writer Laith Amarin testing out the podcast setup

The First Ever EVOLVE: NOS Students' PODCAST is on the way!



...continued

The school welcomed the idea and supported it and was excited to hear about a Students' Podcast, especially as the idea came from a student. Still, there was quite a bit of waiting till it could happen for real. First we had to wait for the equipment to be purchased, as we were just coming out of Corona. Then we had to wait for a space to be set up, and then we had to wait to prepare all the different segments (and to do that, we held an online session with a professional Podcast Producer, Ms Tala Issa; you can check out the NOS official channel YouTube link for that on our social media pages. Now, the equipment is set, the team is in high spirits and we're working on the first ever NOS student podcast.

The Podcast will have its own special page, next to the EVOLVE Newsletter page, under the News & Publications section of our school website (www.nos.edu.jo), but we will also publish it on our social media accounts (Facebook and Instagram).

We encourage you to give the podcast a shot: listen to it at the speed you desire and skip to whichever part matches your interest. Trust us we're good. Don't forget to support us, we're teens that are chasing dreams and are keen on leaving behind us a set of keys that can be accessed with a click on the screen.



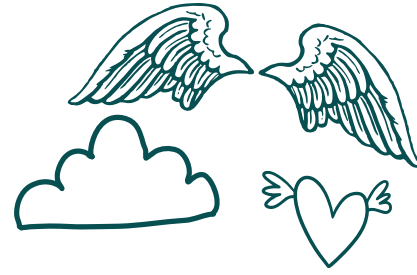
Hosts and Deputely Head producers Martin Seleme and Basil Habash, with Segment producer Perla Hijazin & Nour Tadrous... cooking something up ... listen to learn



Hosts Martin Seleme and Carol Sousous recording their segment .. tune in to know what its about!

OSTAZ NAEL TRIBUTE

It is my honor today 29/10/22 to pay tribute to an exceptional teacher and a special friend to many of his colleagues, teacher Nael Mohammad, who not only stood strong in his battle against cancer but was also able to brighten our days with his uplifting remarks and warm benignant gestures. It was very upsetting to hear about his hospital admission and therefore not being able to see him at school; it made me and my friends genuinely happy to see him return and have the chance to ask him how he was feeling. He would always say he was doing great. So It was devastating to hear about his sudden death, when only days before, we could see him walk our school's hallway and say good morning to us in his gentle loving way that always made us smile and set a peaceful tone to our day. I will truly miss hearing these benevolent morning wishes. My cousin would often share with me phrases teacher Nael would say to the class which really stuck with us.



-MAYA ABOUD

He always showed extreme care and sympathy towards every individual by asking how they were, be it during face to face classes, online classes or even after he stopped teaching us in grade 10. He may not be present in the classes, hallways or at his office as we pass by the teacher's room but he will forever hold a place in our hearts, prayers and minds. I am incredibly grateful to have been taught by such a pure soul; for he was a sincere kind-hearted teacher. I hope that he will rest easy in Heaven knowing that he played a prominent role in positively impacting the life of anyone who was lucky enough to have encountered his pleasant presence. He will always be missed by all of us. In addition to sending our condolences, let us be thankful that such an angel was and will always be part of our lives.



Ostaz Nael in the words of his students:



أستاذنا نائل ، وقفت بجانبنا في جميع الأوقات، كنت أستاذنا متعباً، لظننا دائماً كنت داعماً لنا ولتكرارنا، وحرصت على أداء واجبك في التعليم بكل أمانة وهدوء، وحتى في الأمور الحياتية كنت تدعمنا وتبصرنا وتعلمنا رأيتك بكل هدوء وتربسنا إلى الطريقة الصحيحة ، أستاذنا نائل كنت تغز علينا كثيراً كنت دائماً متسهماً و متفاعلاً ، وهذا من العوامل الرئيسية التي أدت إلى نجاحنا بامتحانات External أيضاً لم تتركنا وكنت بجانبنا قبل دخول الامتحان وتطمئنة علينا فور خروجنا من الامتحان ، حتى بعد خروج النتائج باركت لنا و شغرتنا بفرحنا لنا . أستاذنا كنت من أطلب وأحسن الناس من الدخول والخارج ، كنت نمتلك أهدى يا أحسن أستاذ . اللهم يرحمك ، (الطالبة تاليا عنكي)

نايا داهور ديلاورا

ماذا بعد هذا الرحيل يا أستاذنا الغالي نائل؟
 مرة أخرى يمر الموت على فطنتنا أكثرنا منا وهدوءاً ورقة أكثرنا هيا وعطاء للحياتة...
 ضارقت عالمنا اليوم بعد أن كنا نستعين منك الابدتسامه التي لم تقارق وجهك أجداً الا عندما تطلق الموت من معيبيك...
 لم ولن ننسى خوفك الدائم ومعاملتك الطيبة التي كانت كأننا أبناءك...
 نام صليبي... فإن عيبيك عن معيبيك لم يزدك إلا هيمورا...
 عو الألم الذي لن ينضمي والشوق الذي لن يطفى...
 السلام والرحمة لروحك الجميلة أستاذي وعلمي نائل...
 اللهم معك... في آمان الله...
 ونفسي عائلتك ومعبيك.

"We all learned from him as an individual beyond the realm of physics; his positive perception of life, his care for others, and his resilience, served as his greatest lessons of all."

"The grief that resides in all those that knew him, no matter how challenging it may be to navigate, is a beautiful thing. It comes to show our unexpressed love towards him; he meant a great deal to us all as a member of our NOS family, and no words will ever be enough to describe the love we have for him. He will forever serve in our memories as we pay his lessons of positivity and good virtue forward."

"He was a loving, caring, and charismatic teacher whose positivity would shine beyond the classroom."



يا أستاذ نائل يا غالي، كم كنت محبوباً من الآخرين، وكنت أباً وأخاً لهم لصلابك وزملائك المعلمين الآخرين، سنشتاق إليك...
 فأنا أعتذر لجميع الأوقات التي جعلتها صعبة عليك، وأيضاً أشكرك، لأنك ساعدتني وسهلت علي المسير للنجاح فأنت حثيتني لأكمل دراسة مادة الفيزياء التي كنت أستصعبها، فبمسببك نجحت وحصلت على علامة ممتازة، فأنا لن أنساك أبداً. يا أستاذي الحبيب، لن أنسى ابتسامتك اللطيفة والصرحة وحبك لنا، أيضاً يا معلمي كنت معي في مسيرتي طوال العام، أنا متأكد بأنك أصبحت في منطقة أفضل لحسن تعاملك مع الآخرين وعدم تمييز شخص عن الآخر، فكنت من أفضل المعلمين، وستظل في قلوبنا، اللهم يرحمك ، (الطالب سند اسبسيوتي)

"We will not forget how he frequently greeted us in the hallways with an infectious bright smile and how memorable his classes were, even during the toughest of times."

"During the pandemic, we all enjoyed our time with him as he constantly lightened up the mood and comforted us when we needed it. His radiant smile will never be forgotten."



NOS News Highlights

لمزيد من الأخبار، زوروا الحسابات
الرسمية للمدرسة على فيسبوك
وإنستغرام. ويوتيوب.

FOR MORE NOS NEWS, VISIT NOS
SOCIAL MEDIA PLATFORMS:
[FACEBOOK](#), [INSTAGRAM](#) &
[YOUTUBE](#).

يوم توزيع جاكيتات الخريجين ٢٠٢٢ Senior Jackets Day 2023



طلبة الصفوف (10-12) يلتقون مع القنصل الثقافي الهنغاري لمناقشة "الحياة والتعليم في هنغاريا"

NOS Students in Grades (10-12) Meet
Hungarian Cultural Attaché to Discuss
"Life and Education in Hungary"



يوم الطفل العربي

NOS Celebrates Arab Child Day



أنشطة نادي الفلك:

شاهد نادي الفلك كسوف الشمس

Astrology Club Students Learn More
About the Solar Eclipse



NOS News Highlights

...continued

الوطنية الأوثوذكسية تستذكر وعد بلفور المشؤوم

NOS Remembers

the Ominous Balfour Declaration



الاعتمادية الدولية للمدارس البيئية "Eco-Schools" Accreditation



معونة الخير السنوية 2022:

يوم لباس حر ومشاهدة مباراة كأس العالم

NOS Winter Goodwill Campaign 2022:

Free Dress Day & World Cup Match



العرض المسرحي الكوميدي "ماروزا" The Comedy "Maroza"



NOS News Highlights

...continued

عروض طلبة جوقة الوطنية الأرثوذكسيّة في قرية عيد الميلاد المجيد في النادي الأرثوذكسي

NOS Choir Students' Performance at the
Ortho Christmas Village



تعقد المدرسة الوطنية الأرثوذكسية مؤتمر اللغة العربية الثاني (بالعربيّة نبدع)

NOS hosts the 2nd Arabic Language
Conference (In Arabic We Excel)



معوونة الخير السنويّة 2022: العرض المسرحي

"The Greatest Snowman"

NOS Winter Goodwill Campaign 2022:
"The Greatest Snowman" Play



مشاركة طلبة كورال صف (6) في الحفل الفني التراثي الرابع

Grade (6) Choir Students Participate in
the 4th Traditional Celebration Day



CHRISTMAS CHEER @ NOS

- Photo Essay by Faress Pistorius

We leave you with a bit of NOS Christmas Cheer!
We hope you all had a Blessed Christmas,
and
We hope you have a GREAT 2023!



School Bazar



G3 Choir



Christmas Tree Collection



MEET THE TEAM... THIS ISSUE'S TEAM

Photos by Basil Zaghloul
Assisted by Naya Dababneh & Mary Soussou



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Co-Editor-In-Chief &
EVOLVE Secretariat



MONA AYOUB
(GR 12)
Co-Editor-In-Chief &
Writer



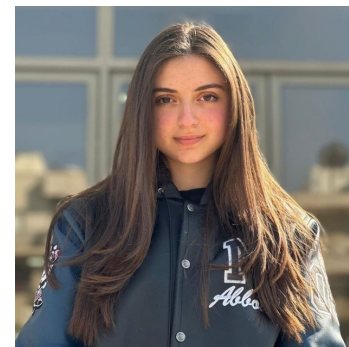
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(GR 12)
Head of Podcast &
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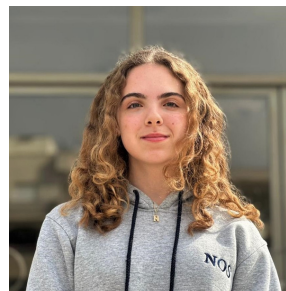
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Also on the EVOLVE Team 2022-2023



Left to Right

Top row: Maya Abboud, Samir Abusaada, Maria Manneh, Laith Amarin, Ishmail Mustafa, Basil Habash, Fares Pistorius. **Middle row :** Lujein Abdelrahman, Nour Momani, Awj Aloudat, Basil Zaghoul, Razan Mouasher, Leen Abughraibeh, Lama Moucattash. **Bottom row :** Nour Tadros, Hamzah Izmegna, Perla Hijazin, Maryanna Eid, Seta Ohanian, Maya AlFakhoury, Cileena Arafat.

"Missing in Action": Mona Ayoub, Salma Ayoub, Mira Kawar, Naya Dababneh, Julie Zeidan, Natalie Nasrawin, Maya Jarrar, Nadeen Abbas