



The National
Orthodox School
Shmaisani



Jan-June 2020 | ISSUE 2 YEAR V | No. 11
Issued Sept 2020

EVOLVE

NOS STUDENTS' NEWSLETTER



COVID-19 Issue

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Evolve: NOS Students' Newsletter



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NOS- National Orthodox School- Shmaisani

EVOLVE: NOS Students' Newsletter

WELCOME to Issue 2 Year V - No. 11!

Q: What is 'Evolve'?

EVOLVE is an NOS newsletter, run by NOS students with the school's help. It's a space where NOS students can express their thoughts and feelings and share their take on what's happening at school and beyond with our school community and the rest of the world.

Q: Who can join, and how?

The EVOLVE team consists of Grade (9-12) students. You can apply to join by e-mailing: (editor.newsletter@nos.edu.jo). You can also ask any of our current team members (listed on the last page) for advice. Although the EVOLVE team consists of Grade (9-12) students, any student from any stage who is interested in writing is welcome to contribute an opinion piece.

Q: Where can I find the previous issues?

Our school administration sends Evolve to NOS students, parents and staff by email. So, you can look for it in your NOS school e-mail inbox. We also post the issues on our Facebook page (Evolve: NOS Student's Newsletter) and the NOS website (www.nos.edu.jo), under News & Publications/Publications.

A message from EVOLVE Advisor, Dina Ra'ad-Yaghnam

Dear EVOLVE Readers,

In these unprecedented "Corona Times" that we are living, the world seems to have truly become a small village, with pretty much everyone on earth going through a similar human experience, unlike anything humanity has ever experienced before on such a global scale. The COVID-19 Pandemic has hit the world hard, and we have all been united, as one race, facing a common threat. So many lives sadly ended, so many families separated, so many homes and jobs lost. Our hearts and prayers go out to each and every person who has been a victim of this virus, and our eternal gratitude and admiration to all the selfless civil servants and volunteers who have been working hard to keep us safe.

Yet in its own way, this global health threat has also reminded people of the truly important things in life. Many have taken the "quiet time" forced upon us during lockdown to reflect on their lives, their approach to living, their priorities. Our dear EVOLVERs are no different. Naturally, the 2nd issue for the recently ended school year 2019-2020 focuses largely on one theme... the COVID-19 experiences of a number of our EVOLVE team members who wanted to share their thoughts and feelings with the world. As schools were forced to shut down early in the 2nd Semester of last school year 2019-2020, and everyone was scrambling to get the online learning right (and God bless NOS for the hard work it did on that), and as Seniors, their parents and all of us were saddened by the abrupt end to their last year in school, there was little time to work on a 2nd Semester issue as planned. But when the storm calmed down, and the dust settled in the summer, EVOLVERs came together online, to plan this issue. Ever the perseverant crowd, as always, our motto, "better late than never". This Issue will go down as a document in history, EVOLVE's very own humble contribution to the plethora of material that will become part of our collective human history and documentation of these crazy "Corona Times". Pleasant reading. Stay Safe.



EVOLVE

An Unexpected Experience

- Haneen Dababneh

Am I the only one who finds it really weird how someday everything that's happening at the moment will be taught in schools as History? Think about it; have you ever heard stories from people older than you about something they have experienced before? Well one day we will be the people telling these stories because everything that's happening in the year 2020 is crazy!

People might think of this as something negative, but honestly to me it's the complete opposite. We experienced a global pandemic, and even though this was bad for millions, if you took it the right way you would have learned so much about yourself and everything happening around you.

Don't get me wrong, tons of unfortunate events happened, whether it was the loss of many people due to COVID-19, God bless their souls, or seeing countries fail to protect their people or provide for them. I took this as a way to reflect on how much I have and how thankful I should be, because sometimes we don't realize how lucky we are until we see people dreaming of what we have.

Personally, I was not scared of the pandemic at first because Jordan had things under control and everyone was being safe and obeying the rules, but then numbers started going up and so did my fear, but not for long. I had faith and I knew everything would be fine at some point; we just had to be patient!

I mostly spent my days writing on my laptop because that's my favourite thing in the world. It was my way of escaping reality for a while, by writing fictional stories. That was before we got sent the email about distance learning. Despite the fact that online learning was interesting, and teachers worked so hard to get through to students, which I saw as such a heroic thing to do as they didn't let a pandemic affect our learning and future; nevertheless, online learning was very hard to get used to. "I missed normal school so much during quarantine," says the girl who used to complain at school; but I seriously did!

Although this COVID-19 Pandemic is a very challenging part of our lives, with the right attitude and by taking all correct measures, we will survive it and think of it as a memory, some day.

Life with Corona

Corona Chronicles

- *Ibrahim Yousef Alami*

It all started when the first case of COVID-19 was found in Jordan. After we heard about it, many did not believe this and panicked. Then it turned out to be real, which nobody expected at first, but when the government and the news announced that there was another case of COVID-19 in Jordan, everybody began panicking.

Everyone was terrified; they didn't believe the government, but, at the same time, they did. Literally everyone in Amman went to the supermarkets, bakeries and grocery stores, and they bought a lot of things. Things like food, hand sanitizers, face masks, gloves and cleaning detergents. Everybody was so scared. Day after day the cases in Jordan were increasing. Each day there were new cases and nobody was believing what was happening around the world, actually, not just in Jordan, in the whole world. Then, they closed our schools, companies and everything else and we got locked down in our houses.

It was a nightmare; I don't know how these five months passed. It was a tough time on everyone. In the lockdown, though, honestly, I wasn't very bored, and if they want to lock us down again, I will definitely agree (well, now we're studying online again). I don't know why, but I was really happy alone. Lockdown made me do a lot of things I was afraid to do. I kind of discovered myself more; I reflected on a lot of things, about people and about myself.

I was really happy because I was discovering myself in this period of time. I was doing things I would have definitely been afraid to do in our scary big world. I was honestly very happy, because I was sitting all the time eating, writing, reading, filming and doing what I love, especially dyeing my hair. This period of time really gave me the chance to become more professional in my hobby of hair coloring.

When lockdown was over, I was definitely happy because I got to hang out with my friends again and I felt that I was free. It was a very long time, but it was easy for me. COVID-19 made me more responsible, because of having to help more at home, like walking to get groceries for my mom during the lockdown; like being responsible for my online learning. It also made me more confident, because I was doing more of what I love (hair coloring), and I learned not to care about the haters on social media. Actually, I even got more followers.

Overall my lockdown experience was great; it had its ups and downs, but it was good. One of the very few bad things was gaining weight, but then again, so did half the world's population!

Life with Corona

Corona Times

- Kira Yaghnam

"It was the best of times, it was the worst of times." Honestly, Charles Dickens couldn't have described the Great COVID-19 Lockdown Period from my perspective any better.

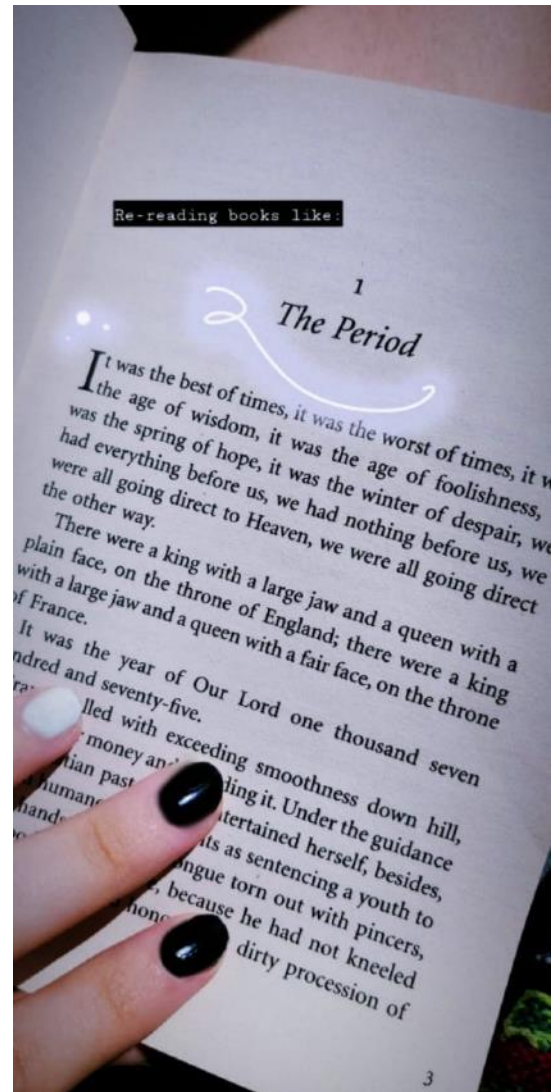
I never thought I'd ever experience a historical disaster. How beautifully tragic it is that the only way the world would come together as one, is to fight a deadly pandemic caused by the one and only: Coronavirus... and the only possible way to defeat it was through complete and utter isolation; the kind of isolation that required almost each individual on Earth to cut off all human contact. As social beings, the effect of isolation was bound to result in people literally losing their minds, me being one of those many people.

It wasn't always "the worst of times". In the beginning, school was only supposed to shut down for two weeks. Many others were ecstatic about that, including me; it meant we had all the time in the world to prepare for our IGCSE examinations, enjoy having some alone time, and take a break from the hustle of being a teenager. I was truthfully living my best, stress-free life. However, two weeks turned into two months... and our exams were cancelled. I had nothing to distract me from the crippling loneliness... except social media.

Quarantine made me come down to quite a frightening conclusion; without social media, you basically don't exist. When the world was battling it's hardest, and people hit their lowest, the only form of human contact that wasn't life-threatening or illegal ... was through social media. That made me terrified; was this pandemic leading to the rise of a new era for human interaction?

All aspects of our life are gradually starting to settle into the online world, but who knows if this will become the "new normal"?

For right now, nothing is completely certain...



Life with Corona

Corona Lockdown: A 4 out of 5-Star Review

- Raman Othman



Unlike most people around the world, my Corona lockdown experience can be given a solid 4 out of 5 stars. Typically, people around the world saw lockdown as a miserable isolating time in their lives, where they were cooped up in their homes away from all their loved ones. However, to me lockdown was truly an eye-opening experience, where I had the opportunity to explore and sit with myself. Being 17 is never easy, especially with the constant itch of wanting to unravel and finally dissect who you are as an individual; but easier said than done. It all comes with time, patience and experience ... and in my case: Lockdown.

What better time to finally sit down and open the big book of 17 years of questioning; not only questions about yourself, but questions like, "Why are frogs so green?" and "Why do I have the constant perpetual urge to make bread every two hours?" I took the opportunity of not being able to go anywhere to finally sit down and finish my two-year-old reading list, ranging from Murakami, to Stephen King, to timeless classics such as *Moby Dick*. I also took the time to engage in the community around me through endlessly scrolling through Facebook Marketplace and trying to find the most popular IKEA furniture item amongst Ammanis, which happened to be the Billy Bookcase.

Lockdown was the time where I had never been more thankful for the age of social media. I was still able to communicate with all my friends through FaceTime, but it also granted me the opportunity to meet new people and have the time to actually get to know them beyond acquaintances. My friends and I would have regular zoom meetings where we would take virtual trips to museums around the world or have movie nights where we were able to all stream the same movie at the same time. No matter the distance or the circumstance, it comes to show how our generation was able to quickly overcome and adapt to times of hardship.

All in all, maybe Corona Lockdown was truly a blessing in disguise. I finally got the time to bake 3 loaves of bread a day. The only reason I am giving quarantine a 4 out of 5, instead of a 5 out of 5, is because carrying all the bags of flour that I needed to bake my bread with from the store back to my house was quite the hassle!

Survey

“Problem Solved?”

On-line vs. On-campus learning

- *Mona Ayoub*

The world is constantly changing and evolving and all we can do is adapt to continue. Adaptation can be a difficult process of several trials and endless efforts, especially during uncertain situations. The Coronavirus has pushed schools to try safer methods of education, such as distance learning. However, there are various hardships that students and teachers come across, which has generated a debate on whether or not e-learning is an effective option.

I decided to conduct a study to determine which one of the two learning methods is more suitable and efficient, through several interviews and a survey. The survey was meant to encourage students to reflect on their e-learning experience, while the interviews held were meant for teachers and parents. The survey respondents were from ages 13 to 17 and attend different schools, which resulted in diverse answers and perspectives.

Survey Demographics:

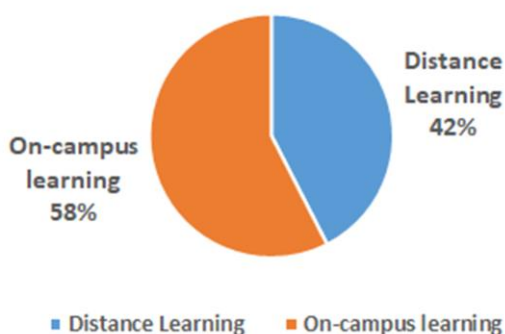
- **92 students took the survey in total.**
- **55 were females.**
- **37 were males.**
- **54 were NOS students (58.6% of respondents)**

Survey Results:

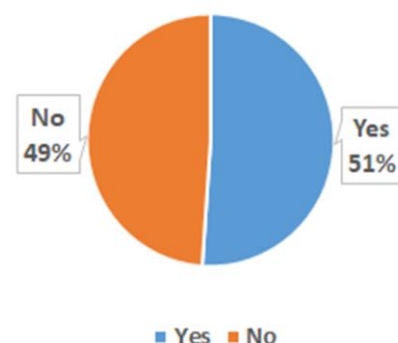
The results showed that 42.64% of the 92 students preferred online schooling over physical school.

When asked whether concentration during online sessions was harder than on-campus education, 51.3% answered that they found it hard to focus, while the other 49.7% stated that it was easier to concentrate during online sessions because there was no longer any loud noises or inconveniences that drove their attention elsewhere.

Which do you prefer Distance Learning or on-campus learning?



Do you find it difficult to focus during online sessions?



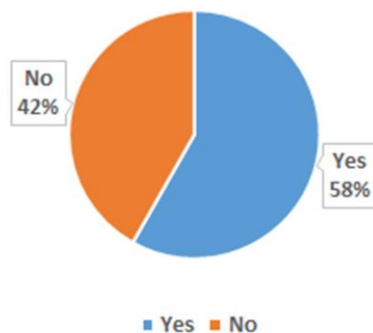
Survey

Problem Solved? (Cont'd)

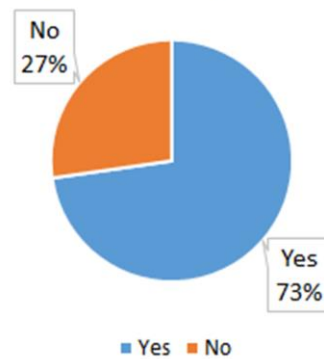
Moving on, a notable issue that I discovered during this research was that 58.18% of students faced several technical difficulties, whether it was internet problems that prevented them from attending their lessons or issues with the audio leading to difficulties in fully understanding the lesson.

The final question of my survey tackled the effectiveness of school-learning programs. The majority (72.73%) stated school online systems are practical and easy to use, which reflects the true triumphs and efforts schools are placing in order to make this learning experience as beneficial as possible.

Have you faced any technical difficulties or issues during online sessions?



Do you find your school's e-learning system easy to use and practical?



Interviews:

I interviewed a few teachers for feedback. My current math teacher stated that it was a positive experience in her opinion, and it teaches students to rely on themselves and it also improves their management skills. She added that it might benefit the students in the future since it exposes them to more advanced learning programs, which might help in their tertiary education. When asked about the challenges she faced during this time, she replied by saying that the area where she lives does not always have strong WiFi, so she has experienced many difficulties in most lessons. On the other hand, my former English teacher stated that it was harder to deliver the message to students since hand gestures and visual presentations help the students fully understand the concept. She added that she was planning on doing so many activities and projects; however, e-learning prevented her from doing so. But in the end, she discovered other alternatives and new ways to make her online session educational and enjoyable at the same time.

I interviewed my parents and my colleague's parents. My mother and father both agreed that it was easier for them in terms of transportation, since they no longer needed to drive us to school on early mornings, however, they added that they did not feel comfortable with the fact that we were constantly spending 5 hours on our computers and laptops for lessons, and later spending an extra 2 hours afterwards on assignments.

Survey

Problem Solved? (Cont'd)

While interviewing my friend's parents. They both made it clear that they were not happy with e-learning because they were constantly worried that their child would be distracted during a lesson. They also agreed with my parents' point about the long hours spent on our devices and the health problems they can cause.

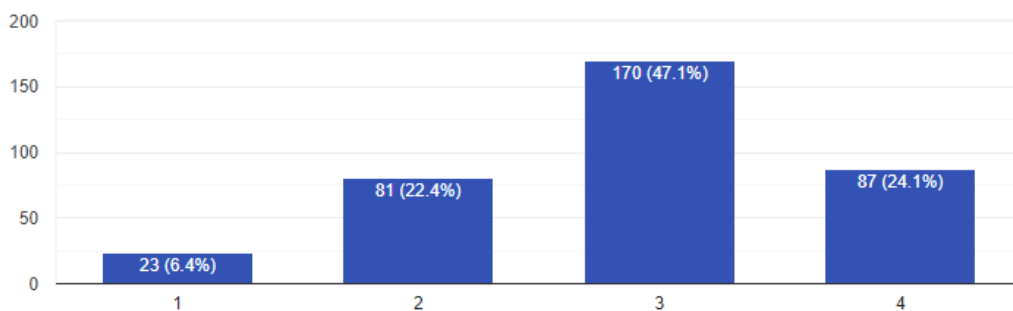
To conclude, the issue with e-learning is that there could be many technical difficulties and challenges that prevent the student from being able to obtain knowledge which could dramatically affect their performance. At the same time, most students are not being able to concentrate during on-campus learning as well due to several distractions and loud side conversations during lessons. This truly leaves us wondering, how can we further improve both options in order to make them as effective and efficient as possible.

On a similar note: The NOS Stage (9-12) Student Survey

NOS Stage (9-12) conducted a survey for NOS Grades (9-12) Students to get their feedback on their distance learning experience for the months of March – May 2020. Following are the main results of that survey (where 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree):

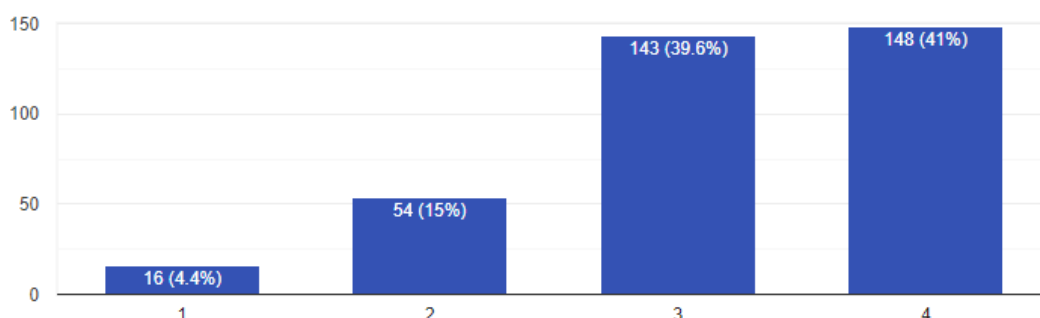
بشكل عام، لبت تجربة التعلم عن بعد توقعاتي
expectations

361 responses



أنا راضٍ عن التفاعل مع المعلمين والإداريين والأقران
administrators, and peers.

361 responses



View from Quarantine

NOS Alumn and EVOLVE founder Majd Muna (Class of 2018) was among the first batch of Jordanians to be taken into Quarantine upon arrival at Queen Alia International Airport last March. Thank God, he was not infected. Here is his version of life under Corona Quarantine.

Original EVOLVER Under Quarantine

- **Majd Muna**

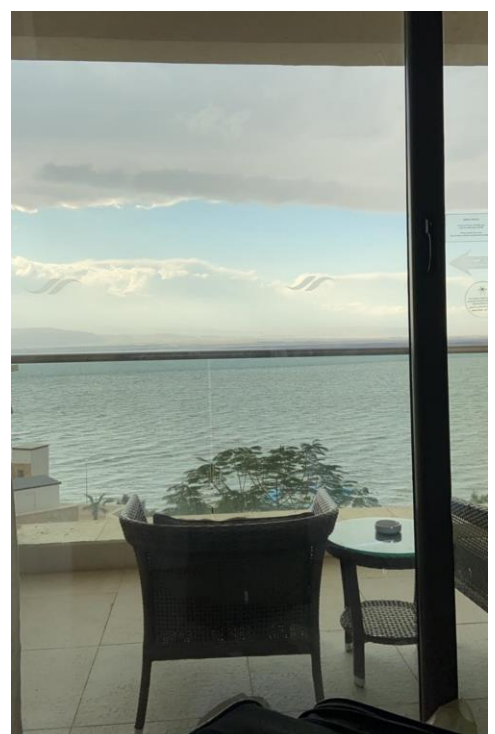
March 15, 2020 was one of the wildest and most nerve-wrecking days for me in recent memory. Still at Berkeley, California, I was short on sleep with my mind sharply focused on adapting to online classes/exams. Suddenly, the decision about Jordan's border closure due to COVID-19 propelled me to book a flight back home the next morning and divide my sudden barrage of errands before travel accordingly.

My tasks on a weekend where most places are closed? Pack everything I have in my room, move all my belongings out of campus, find a storage place, rent and drive a van to transport my belongings, work out the dorm move-out with university...oh and to remember to eat! Desperate conditions forced me to reconsider my priorities at such a dire time; therefore, food and saying goodbye to dear friends were sadly on the bottom of that list.

All I was thinking about on the flight was my cozy bed back home; my mind was dominated by the thought that such exhaustion was only temporary, and soon I would bathe in the comfort of home and family. Instead, the first message I read upon landing was that the country decided to quarantine travelers in hotels!

Apart from focusing on the small-term tasks such as acquiring my bags and getting to the hotel successfully, I kept reiterating to myself that COVID-19 is extremely major, and simply quarantining in a hotel room for two weeks is not bad when compared to people who are suffering major consequences from the pandemic. It was a driving factor in my mindset.

Nevertheless, I reached the Hilton Dead Sea hotel and met my new partners in this two-week mission: the four walls gazing at me, and a view of the sea.



View from Quarantine

Original EVOLVER Under Quarantine (Cont'd)

I thought to myself, the best-case scenario would be that the quarantine would pass quickly. The worst-case scenario, on the other hand, would be my sanity crumbling towards finding the meaning of life, with my mind becoming engulfed by life's greatest mysteries; not a bad result either way!



The first week was my Spring Break from university; rather than spend it at my friend's place in Chicago, I spent it in a solitary, confined room. Nevertheless, the first week was consumed by YouTube videos, MasterClass courses, me exploring philosophy more and reading a plethora of philosophical books, while also gazing at sunrises and sunsets while listening to classic albums. Time was simply an illusion, and the clock was no more than inanimate object to me as the days were lost in the nights and nights were lost in the days. I still strived to document my journey, and I penned down certain activities I did or thoughts that I had on my mind. Similar to the movie, *Groundhog Day*, I felt that I was on a repetitive loop and reliving the same day *over and over*.

University returned the second week, bringing back a bunch of exams and quizzes along the way, which made it quite peculiar for me to study in the room, but at least it ate up a bit from the quarantine. However, second week also invited physical enemies: ants. I woke up from a sleep while noticing that ants were on the table beside me, and slightly on the bed. Not fun! My theory is that there was some crumble of food somewhere, and the ants felt envious while attempting to fight for land and power in the room. No hotel workers were allowed to enter the room, but they left me some equipment and tools to eradicate the ants and clean the room. Apart from the messy ant fights throughout the week, I still spent time resting, studying, and attempting to consume my time through books.

All in all, it was an intriguing experience, and time spent alone leaves some sort of mark on you. Communicating with people again felt strange. What frightens me about the experience whenever I look back on it, is that I think to myself: "Am I still in the hotel quarantine and lost my mind?" Well, that is for some sanity check and I to found out. Oh, and about the worst-case scenario about answering life's mysteries? Well I can't reveal the secret, that is for you to find out!

قبل كورونا

زيارة جريدة "كيدوز تايمز"

- غيداء عطاري

في أول زيارة لهم لأي مدرسة، زار فريق جريدة كيدوز تايمز مدرستنا الوطنية الأرثوذكسية في ٢٩/٢/٢٠٢٠ (قبل إغلاق المدارس بقليل) حيث التقوا بفريق مجلتنا الطلابية "إيفولف" وتعرفوا إليه عن قرب. وحضر اللقاء الذي كنا قد نشرنا دعوة بخصوصه لجميع طلبة المرحلة (٩-١٢) عدد من طلبة مدرستنا.



بداية دعوني أعرفكم إلى جريدة كيدوز تايمز، هي أول جريدة في الوطن العربي تقوم بجهود وقصص الشباب قادة المستقبل، هذا ما يجعلهم مميزين عن غيرهم. وتتيح جريدة كيدوز تايمز الفرصة للشباب من مختلف أنحاء العالم مشاركة تجاربهم وتبادل الأفكار مع الآخرين؛ الأمر الذي يساعد في بناء ثقتهم بأنفسهم ومعرفة آرائهم وطريقة تفكيرهم وفي هذا تأكيد على أهمية صوت الشباب في المجتمع. كما أنها أول جريدة في العالم العربي تهتم بالأطفال والشباب. الأمر الذي تسبب في انتشارها انتشارًا واسعًا .

أثناء زيارتهم مدرستنا قام فريق الجريدة بتعريفنا إلى جريدة كيدوز وتبادلنا المعلومات والأسس المهمة لإطلاق جريدة فعّالة، وتعرفنا إلى أعضاء الفريق ومهامهم وكيفية تقسيم المهام والعمل بروح الفريق، وتبادلنا التجارب فيما بيننا، حيث شاركنا معهم تجربتنا في مجلتنا الطلابية "إيفولف".

تعلمنا الكثير من فريق كيدوز وعن تجربتهم ببناء هذه الجريدة الفعّالة.





HIGHLIGHTS

للمزيد من الأخبار، زوروا الحسابات الرسمية للمدرسة على فيسبوك وإنستغرام ويوتيوب.

For more NOS news, visit the official Facebook, Instagram & YouTube accounts.

مؤتمر نادي الأمم المتحدة للوطنية الأوثوكسية ٢٠٢٠
NOSMUN Conference 2020



فوز طلبة المدرسة الوطنية الأوثوكسية بمسابقة إميرس
Winners of the Immerse College English Writing Competition



شهر إنقاذ القلب في الوطنية الأوثوكسية
Heartsaver day @NOS



المعلمتان علياء نوفل وماريان شكوري تفوزان بجوائز عالمية للمعلمين

NOS Teachers Alia Nofal & Marian Shakuri Win International Teacher Awards



فوز فريق الروبوت بجائزة الحكام في البطولة الوطنية الخامسة عشرة للروبوت

NOS Robotics Team Wins Judge Award at the 15th National Robotics Competition





HIGHLIGHTS

مهرجان الآثار الثاني في الوطنیة الارثوذكسیة
NOS 2nd Archaeology Festival



مؤتمر مصغّر عن بُعد لنادي الأمم المتحدة للوطنیة
الارثوذكسیة

NOSMUN Mini Online Conference



فريق الوطنیة الأرثوذكسیة يفوز بالمسابقة العالمیة
للقادة الاجتماعیین

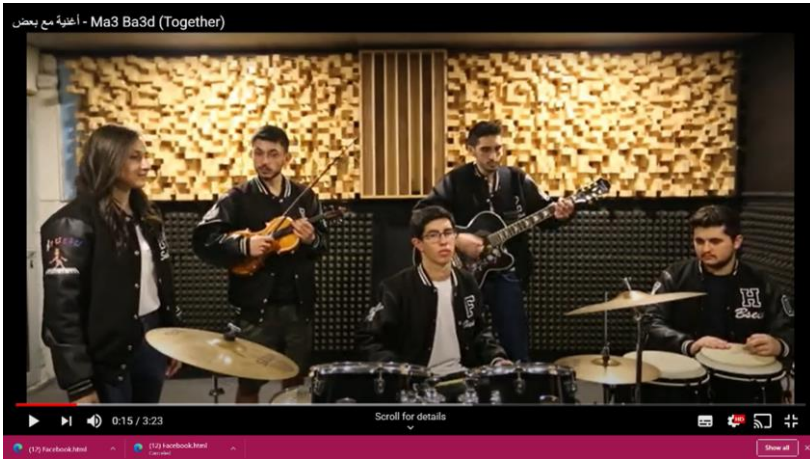
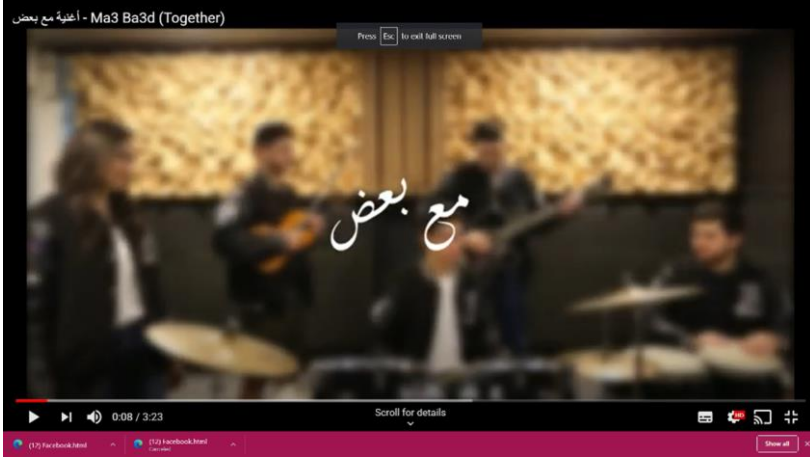
NOS Team Wins International Global Social
Leaders Competition



أغنية مع بعض: من خريجينا إلى خريجي فوج كورونا حول العالم ...

شاهدوها على قناة YouTube الرسمية للمدرسة

<https://youtu.be/4hmPsCaB&Js>



أغنية "مع بعض"

ألحان وكلمات: زيد المطري (فوج ٢٠٢٠)
إهداء من خريجي ٢٠٢٠، فوج عام جائحة
كورونا، في الوطنيّة الأرثوذكسيّة إلى جميع
خريجي عام جائحة كورونا حول العالم.

إحنا وصلنا اليوم لأول هدف الننا
وإحنا مش موقفين
رح نضلنا مكملين لآخر يوم إلنا
إحنا إيد بإيد

مع بعض وصلنا هون إحنا مكملين كل يوم
ما في ولا إشي بوقفنا
مع بعض إحنا اليوم أقوى من أي يوم إلنا
ورح نضلنا مكملين
مع بعض إحنا وصلنا هون ومكملين كل يوم
مافي إشي بوقفنا

مع بعض إحنا اليوم أقوى من أي يوم إلنا
ورح نضلنا مكملين
تعبنا إحنا كتير بهالطريق الطويل
بس هيئا نجحنا
فرحنا زعلنا حبيننا وكرهنا
بس بالآخر وصلنا ...

Music & Lyrics: Zaid Matari ● Director: Zaid Matari ● Studio Recordings: The Studio – Amman, Jordan ● Mixing & Mastering Rami Rais ● Camera Work: Zaid Matari, Alaa Almasri ● Editor: Zaid Matari ● Musicians: Vocals-Maria Sahlieh ● Guitar-Zaid Matari ● Violin-Issa Billeh ● Drums-Fouad Janho ● Percussion-Husam Bseis ● Chorus: Fares Ansara, Joelle Deir, Joy Salameh, Lana Tadros, Sara Zurikat ● Supervision: Alaa Almasri, Carla Demerjian, Dina Ra'ad-Yaghnam ● A Production of the National Orthodox School-Shmaisani, The Orthodox Educational

Drive Thru Graduation: COVID-19-Style

تخرّج فوج جائحة كورونا: فوج ستتذكرة الأجيال



مذكرات خريج

آخر الأيام

- نديم جريس

في المدرسة قضينا أجمل أيام طفولتنا، وصنعنا أجمل الذكريات في حياتنا. فإنّ المدرسة صرح عظيم وعريق يبيت في داخل كل طفل حب الخير ومساعدة الآخرين. بالعلم تبنى المجتمعات وتزدهر البلدان والعالم بأسره. المدرسة تبنى الشعوب وأجيال المستقبل؛ ليستفردوا في إبداعاتهم وطاقتهم في إعمار البلاد.

في مساء يوم الاثنين من منتصف شهر آذار ٢٠٢٠، تلقينا الخبر المؤلم على قلوبنا بإعلان وزير الصحة الأردنيّة عن رصد أول حالات المرض الخفي الذي يدعى فيروس كورونا كما أسمته منظمة الصحة العالميّة، وبعد مرور أسبوع ونصف من الإعلان، تفشّى الوباء في جميع أجسام العالم ليعلن عن تصنيف الوباء من وباء عالمي إلى جائحة.

وفي غضون أيام قليلة، وتيمّنا بقول المغفور له بإذن الله تعالى الملك الحسين بن طلال: الإنسان أغلى ما نملك، قامت الحكومة الأردنية بإغلاقات كاملة، بما فيها إغلاق المدارس الأردنية.

في تلك اللحظة حزن العديد من الطلبة الخريجين بترك مدرستهم الحبيبة دون أن يودّعوها بطريقتهم المميّزة، كان شعور كل واحد منهم كأنّه لم يقض وقتاً كافياً وجميلاً في مدرسته الحبيبة، ولكن لم يستسلموا أبداً ولم يقطعوا أملهم بالعودة إليها. لكنّ الظروف الاستثنائية التي مرّت بها مملكتنا الحبيبة والعالم بأسره لم تترك باليد حيلة، وفي هذه اللحظة انقطعت جميع حبال الأمل، وبقي حب المدرسة وحيداً في قلوب الخريجين .

في النهاية بكت قلوبنا وأعيُننا على فراقك يا مدرستنا الحبيبة ولم ننس الأيام التي قضيناها فيك من فرح وحزن، ولكنك كنت بيتنا الثاني الذي احتضننا طيلة وجودنا فيه، يا عظيمة.



CONGRATS! to Our 2020 Grads!



جمعية الثقافة والتعليم الأرثوذكسية

عطاء ... تطور ... تميز

يهنئ رئيس وأعضاء الهيئة الإدارية لجمعية الثقافة والتعليم الأرثوذكسية أبناءهم طلبة المدرسة الوطنية الأرثوذكسية بفرعيها الشيمساني والأشرفية على النتائج المشرفة التي أحرزوها في امتحان شهادة الدراسة الثانوية العامة وامتحان شهادة الثقافة العامة البريطانية للعام الدراسي ٢٠١٩ - ٢٠٢٠ والحاصلين على معدل ٨٠٪ فما فوق والتحقوا بالجامعات و بالتخصصات التي اختاروها



CONGRATS! to Our 2020 Grads!



ألف سبروك

90.8% مبارك تاهد طهزي	91.1% هاني يوسف زيد الحناصي	91.3% BA غالب الحجري	91.3% راغ لجاهه جار	91.3% هانى ناصر الحجريسات	91.3% راغ هشال الحيدالكات	91.5% هانس محمد حميره	91.7% كوسيتنا داويد أبو حشم	91.9% هانى عماد بنجالويه
90.4% زيد اكرس أبو المنجد	89.7% هي فادي حدادين	90.0% ارح عماد حجاج	90.0% سباين خليل وهاب	90.0% مبارك سليم صوصو	90.1% ظافر طارق عبد	90.2% هانوا كريم زياده	90.6% علي أحمد بلشار مراد	90.7% جولي فايد حدادين
88.1% عمر محمد خليل	88.1% محمود عثمان أبو الشاكر	88.1% امنا عثمان جريسات	88.6% صنعم باوود بسيسين	88.6% زيد حوي بسودي	89.1% عزت بلشار اناجه	89.4% مدراري عماد البروقات	89.4% هانان حسا اعلي	89.4% سلفين محمد أبو عريشه
86.3% فادي نادر قروش	86.9% زيد مازن المقصري	86.9% اله حلتصر عياشي	87.3% حلكين فؤاد سناحله	87.3% ناصر هادي النور	87.5% نورال دلعود دبايه	87.5% كريمتي محمد نفاع	87.5% نائلو فارس حداد	87.5% مانسه هاد عواد
84.4% لبنى راند البروقات	85.0% نقولا بنمام الشامي	85.0% نقولا عصام زوا الله	85.0% كارين حسين بوحادي	85.4% عيسى بشارة اليه	85.6% بين سبه الخفد	85.6% خليل شفيق عطالله	86.0% مدره فادي الجلاي	86.3% لينا يوسف عوض
82.5% رائشيل مونس المدح	82.5% لين اليمن فاديين	82.5% لهاي سهام الخراجه	82.5% فايز فادي لطفي	83.2% ياسمين فارس الشامي	83.4% انا هادي فاديين	83.8% فادي فارس الرضي	83.8% جود عمر المصني	84.4% ساره جورج زربلت
81.0% جيدا سناطي ميماره	81.1% كواد رامي حدكو	81.2% عبدالله زيد أبو الكايم	81.3% جويل عماد الحبر	81.3% بدر عماد الخياط	81.3% لهان هنر حيار	81.3% جوي كريستو سناحه	81.3% بلشار سامي الشراكي	82.3% زيد كروت فرسي
80.0% فاين رجا حوري	80.0% رعد زكري بلخيره	80.0% بسام خليل البدر	80.0% الكس عصام جوعانه	80.6% هانوا هنر كعبار				

CONGRATS! to Our 2020 Grads!



هنيئاً للمدرسة الوطنية الأرثوذكسية بفرعها الشميساني والأشرفية ممثلة بإدارتيهما وهيلنبيهما التدريسيين هذه النتائج المتميزة وهنيئاً لأبنائنا الطلبة الناجحين وأولياء أمورهم الكرام مقدرين جهودهم المباركة وتعاونهم المستمر وعهداً أن تظل المدرسة رافداً للمتميزين من أبناء أردنا الغالي

ألف تبرؤك
خريجو ٢٠٢٠

كلمة أخيرة ... من رئيسة تحرير المجلة

EVOLVE's Editor-in-Chief is a position usually reserved for NOS Seniors, since it is their last year at school and their last chance. If more than one Senior is interested in the position, selections is based on the number of years serving EVOLVE, and of course, language and leadership skills. EVOLVE's 3rd Editor-in-Chief, Noural Dababneh, is a natural born leader. Always keeping her cool, even when the going got tough. She never hesitated for a moment to let her Deputy-Editor-in-Chief take over when she felt she had too much on her plate to get the job done. Yet she continued to support the publishing of the Newsletter, as much as she could. Such is a true leader... one that does not hold on to a position, even if they feel they cannot give it what it needs. Thanks so much dear Noural for your pleasant manner and laid back yet committed leadership. We will miss you. You will always have a place with us in the EVOLVE Alumni Hall of Fame ☺.

رسالة من نورال

- نورال دبابنة

في البداية وكرئيسة تحرير لهذه المجلة، أحب أن أشكر جميع الطلبة القائمين على هذا العمل الرائع وتحديداً هذه المجلة الجديرة بالمعرفة والمعلومات التي يستفيد منها العديد من الناس سواء طلابنا الأعزاء أو أهلنا الكرام.

ويأتي الشكر الأكبر إلى نائب رئيس التحرير الطالبة لينا عوض التي ساهمت كثيراً في تقديم وترتيب ونشر هذا العدد الخاص بمجلة (إيفولف)، وتأتي كلمة "خاص" هنا بسبب الوضع الراهن الموجود في جميع العالم وهو فايروس الكورونا الذي غير العديد من الأمور والإجراءات.

الدراسة والتحضير ومتابعة القراءات من على شاشة (اللابتوب) جعلنا منحصرين أكثر في مكان واحد دون حركة ونشاط ولكننا تحدينا هذا التعب والكلل والكورونا واجتمعنا عبر تطبيق meet لنشر عدد جديد من المجلة.

والسبب في عدم قدرتي على متابعة هذا العدد كثيراً كرئيسة تحرير هو بداية دراستي (أون لاين) مع جامعتي في دولة هنغاريا بتخصص العلاقات الدولية، ولكن حتى مع دراستي الكثيرة كان لا بد لي أن أتابع عن بعد وعلى فترات عديدة جميع الكتابات والمقالات المشرقة التي تدلّ على وجود عقول نيّرة في مدرستنا لها مستقبل رائع ومبهج .



وأنا أكتب هذه الكلمة وهي الأخيرة لي في مجلة (إيفولف) بعد عام من الكتابة والتصوير وعام من الإشراف ورئاسة التحرير.

عامان شعرت فيهما بأهمية الكتابة والثقافة في مجتمعاتنا، فلا يمكن أن أنسى كلّ اجتماع وكل نقاش دار حول الاهتمام بنشر هذه المجلة المدرسيّة المميّزة بطلابها وطالباتها ومعلماتها.



MEET THE TEAM

A big thank you to all our EVOLVE Team members who worked on this issue for their hard work... Farewell to our the EVOLVE Seniors. We'll miss you!

**Editor-in-Chief
Noural Dababneh (Gr 12)**



**Deputy Editor-in-Chief
Lina Awad (Gr 12)**



**Co-Head of Photojournalism
Nadeem Jiries (Gr 12)**



**Writer/Reporter
Raman Othman (Gr 11)**



**Photographer/Writer
Ghaida Attari (Gr 10)**



**Writer/Section Editor
Kira Yaghnam (Gr 10)**



**Writer/Reporter
Ibrahim Yousef Alami (Gr10)**



**Section Editor
Johny Hazboun (Gr 10)**



**Writer/Reporter
Mona Ayoub (Gr 9)**



**Writer/Reporter
Haneen Dababneh (Gr 9)**



Special Thanks to Arabic Teacher Ms Alia Nofal, Acting Head of Communication Carla Demerjian and Communication Officer Ameera Shaaban, for their help and support.

Thanks also to all the other EVOLVE members for the School Year 2019-2020: Head of Design-Sama Najjar (Gr 12), Head of Media- Maria Kawar (Gr 12), Co-Head of Photojournalism- Hamzeh Almasri (Gr 12), Writer/Reporter- Helen Hreish (Gr 11), Writer/Reporter- Joelle Haddadin (Gr 11).

ابقوا سالمين ! Stay Safe

أصبحت عملية التعلم والتعليم عن بعد
للمحافظة على سلامتكم . . .
الرجاء القيام بدوركم بالالتزام بإجراءات
الصحة لسلامة الجميع:

التقيد بارتداء الكمامة أينما ذهبتكم.
الحفاظ على نظافة اليدين.
تجنب لمس الوجه والأنف والفم.

المحافظة على التباعد الجسدي والابتعاد عن
الأماكن المزدحمة.

الخروج فقط عند الضرورة.

Teaching & learning have been moved
online to help keep us safe . . .
Please do your part of abiding by the
health protocols to make sure everyone
stays safe:

Keep your masks on wherever you go.
Keep your hands clean.
Avoid touching your face, eyes, nose,
mouth.

Maintain physical distancing and avoid
being in crowded places.

Go out only for necessities.



ابقوا بالبيت... ابقوا سالمين
صحتكم بتهم

Stay Home... Stay Safe
Your Health Matters