

SEP-OCT

YEAR II  
ISSUE I

Oct, 31st, 2016

# THE NATIONAL ORTHODOX SCHOOL



SENIORS  
2017

# EVOLVE

SENIORS  
2017

A STUDENT AFFAIRS NEWSLETTER



# EVOLVE

NOS STUDENT AFFAIRS NEWSLETTER

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# EVOLVE: STUDENTS AFFAIRS NEWSLETTER

Year II Issue I



## A RECENT SUCCESS

*Our recent success in our debut year prompted us to broaden our intellect and kick off new themes for the newsletter such as our new project 'Uninterrupted' which we hope will gather amazing response.*

*Our current issue mainly talks about various events, athletic advancements, MUN achievements, feature stories, and much more accomplishments by our school to maintain unprecedented accolades.*

## WELCOME TO YEAR II , ISSUE I !

*After five wonderful issues in our debut year with non-stop positive feedback, we bring to you...the first issue of the 2016-2017 academic year!*

### Q: What is 'Evolve'?

Evolve is a student affairs newsletter, run by the students with the help of the school to create a new and unique first-ever project. We're centered on the aim of keeping everyone affiliated with the National Orthodox School and beyond aware of the ongoing stories and achievements.

### Q: How many members are there in Evolve? And how can I join?

The number of members in **Evolve** currently sits at 22. We are composed of an editor-in-chief, managing editors, news editors, heads, deputies, journalists, photographers, interviewers, designers, and more. You can officially join Evolve by contacting any of our members or you could e-mail us at [editor.newsletter@nos.edu.jo](mailto:editor.newsletter@nos.edu.jo) or [majd.muna@nos.edu.jo](mailto:majd.muna@nos.edu.jo). Apart from that, you could contribute in our 'Uninterrupted' section!

### Q: Where can I find the previous issues? And how did they perform?

You can locate the previous issues in previous e-mails sent, one for each month. The fifth issue received gigantic waves of breathtaking reactions and mind-boggling feedback by many students, teachers and parents alike. The feedback was truly special, which is motivating us to continue the evermore lasting flow. We are perpetually thankful and grateful for its success, and those who contributed.

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*With every issue of **Evolve**, we will continue to strive to outperform ourselves*

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## A MESSAGE FROM MS. DINA RA'AD-YAGHNAM, STUDENT AFFAIRS OFFICER

Our Dear Readers,

Since its first issue last year, **Evolve** has truly "evolved"; it has matured, and grown in its reporting on our school community's news. In its efforts to bring everyone who is part of the larger NOS family together, from students and teachers, to parents, alumni and beyond, **Evolve** has developed new sections, a new design, and is adding new members to its enthusiastic team. So proud of our beloved students who have worked real hard to bring this issue out and have been so open to looking for ways to improve what our school paper has to offer. Happy reading to you all, and a Happy School Year to our NOS family!





## Feature Story:

# Feature Story with Ms. May

This year, my fellow classmate, Majd Muna, and I were accompanied by **Evolve's** Head of Media, Ramez Nasser, and one of **Evolve's** photographer's, Bassem Sweiss, to interview our new school principal, Miss May Goussous. The memories of last year's interview with our previous school principal, Mr. Musa Shaaban, ran through my mind as we entered the office, and I couldn't help but feel the excitement tingle the tips of my fingers as I was greeted by Miss May.

Upon being graciously welcomed, I couldn't help but notice that the office remained relatively unchanged, save for the fact that the chair behind the elegant wooden desk was now occupied by Miss May. However I knew that the minimal changes to the office did not mean that there would be no changes to the school this year. "We have big dreams this year," Miss May said, her eyes gleaming with pride as she announced what changes students can expect this scholastic year.



"We're thinking of having an Open Day," Miss May began. In addition, it is expected school plays, musicals, or operettas shall be performed once the perfect script is found. While some of these changes are relatively small, the biggest change yet is the implementation of the IB programme. Inquiry Based Learning, which allows students to do their own learning is being put to use this scholastic year. "We had an IB consultant from the UK who gave interesting workshops to all of our teachers," Miss May said. These workshops focused on introducing teachers from on all sections to different methods of teaching, particularly the method of Inquiry Based Learning. The IB system will not replace the IGCSE system or the National Stream, and since the IB system isn't very well understood for some at the moment, awareness sessions will be held for students in order to better educate them on each system so that they may enter the most suitable one for them.



Yet another change that may be anticipated this year is the greater focus on community service. The school is hoping to work with organizations in order to provide students with greater opportunities to aid the community. One of the projects includes working on the governmental school that sits next to our school (Princess Rahma School for Girls). With all these changes, Miss May's primary focus remains unchanged. "The students are the core of the school," she said, "and that is my main concern."

Of course such changes and hard work does require inspiration and a motive, to which Miss May said her motivation would be the love and passion for the school. "I've spent all my life in this school," she said. Miss May entered the school in first grade, graduating twelve years later. Once she completed her education in university, she returned to the school as an English teacher and slowly climbed the ladder as she became a coordinator, then the head of grades 9-12, and soon after becoming the assistant principal of student affairs before becoming principal. "I love the school," Miss May stated, her face radiating a fiery passion, "I can't think of myself working anywhere else."







## Feature Story:

# Feature Story with Ms. May

However as a student, our current principal never saw herself occupying the position she now holds. “I wanted to come back to the school in one way or another,” she began. “When there was a vacancy for an English teacher, I applied and then was accepted.” Working at the school has provided her with the chance to watch the school grow, from graduating with the first NOS graduating class (1972) composed of ten students, to more recent classes that have graduated with numbers of more than one hundred. “I love the school, but I never thought of being principal here,” she concluded.



Becoming the principal may be a tremendous jump for some people, however Miss May is not one of those individuals. “Strangely enough, I still haven’t felt this move,” she said with a small smile on her face. Yet that doesn’t mean she hasn’t begun to enjoy her new position. “I can make things happen more easily,” she said, since Miss May no longer has to submit any proposals to the principal before she takes action. “I’m enjoying working with the School Board,” the joyful principal added, “Quite responsive, I like them.” Despite her current occupation, she does miss the interaction between her and the students, but she still wants to remain involved during the externals so that things may remain the way they are. “I want you to be happy and relaxed as you sit for your exams.” Miss May stated with a caring smile decorating her face.



The one piece of advice Miss May would offer to her student self is one that should definitely be taken to heart. “I would tell myself to enjoy every single day in school,” she revealed as her eyes danced with nostalgia, “You’ll miss it one day.” However since offering her past self advice is impossible, her aim is to graciously shower us with her wise words, telling us to love each other and enjoy our days at NOS, since we cannot have them once we graduate and move onto university. “It’s a family environment,” she simply stated, and despite the fact that she works with her own teachers as colleagues, it feels natural to her, “You feel they are family members.”



Once the interview was over, my fellow students and I couldn’t help but beam with pride and happiness at the words we had just heard. With her words deeply rooted in my heart, I couldn’t but feel immense effulgence at the knowledge that such a great person would be the principal of our beloved school. Needless to say, it will be a true honor to have such a wise person making such positive changes to our beloved school.



~Rafaella Karadsheh

# 2016



## Sept-Oct

## SCHOOL EVENTS

# What's Going on at School?

## University Fairs

The first few months of your senior year are always exciting, but what's the most exciting thing about them? College applications! (Not really). The college application process may seem tedious, complicated and overwhelming. However, the application process doesn't have to be such a challenge, instead it can be an opportunity to invest in your future and to open doors for yourself that will allow you to experience the world from a new perspective and possibly from a new city that's thousands of miles away from home.



When tackling the application process on your own you might feel lost or in need of assistance; so who's more suited to help you than the colleges themselves? That is why NOS college counselor Alex Kamhawi has been organizing visits by a large number of universities that will continue to visit for the remainder of the school year. Universities have visited us from multiple countries according to the following schedule:

- September 24th : About 10 universities from the US, Canada, the UK and Australia attended a college fair at the school.
- October 5th : Central Washington University gave a presentation for high school students.
- October 6th : the University of Applied Sciences in Jade, Germany gave a presentation as well.
- October 10th : Ohio University, San Francisco University and DePauw University held a college fair at the school.

- October 17th : Nine Canadian Universities, including universities such as Carleton University and Memorial University, held a college fair at the school.
- October 20th : about 35 universities from the US and the UK held a college fair at the school (a full list of the participating universities can be viewed through your school emails).
- October 31st : Massachusetts College of Pharmacy and Health Sciences will be hosting a presentation for all interested students.

### Why should you attend university visits?

You can get loads of new information from the representatives; you can learn about possible scholarship opportunities, entry requirements, majors offered at these universities and general information about the university itself. You can also ask these representatives anything about the application process, the cities that the universities are situated in, and about anything else you want to know.



The application process doesn't have to be scary; it can be an exciting process and learning more about it can help you in so many different ways. So always make sure to attend university visits, and if you still need more help or information you can always contact the school's college counselor, Ms. Alexandra Kamhawi.

~ Jude Najjar

## NOS Clubs and After School

### Activities

Here are some of the school's current clubs, with more on the horizon and on their way!

Basketball and Soccer	Oriental Music Band (4-5)
Little League (1-5)	Melodica Band (4-5)
Salsa (1-5)	Drama (4-5 & 6-12)
Taekwondo (1-5)	Filmmaking (6-8)
Choir (2-3)	Science (6-12)
Arabic Choir (4-5)	Robotics (9-12)
Chess Club (6-8)	



# 2016



# Sept-Oct

# SCHOOL EVENTS

## The NOS and the FIFA U-17 Women's World Cup 2016



U-17 WOMEN'S WORLD CUP  
JORDAN 2016

The National Orthodox School did not miss the chance to be involved in the biggest event happening in Jordan this year: The FIFA U-17 Women's World Cup Opening Ceremony.

Stemming from NOS's commitment to participating in important national events and supporting them and instilling in NOS children a sense of national pride and belonging, 100 'Category 1' tickets were booked and sold out within a few hours. Another 100 'Category 2' tickets were sold out at the NOS swimming competition, on the same day of the opening match.



Some NOS students were part of the opening ceremony whether as dancers, gymnasts or in the football academy. These are: Tara Abboud, Anji Abdelghani, Joelle Franjeh, Sophia Khoury, Riccardo and Massimo Appiani, George Hakim, and Karam and Basel Farraj.

The school made banners to cheer on the Jordanian team and welcome teams from other countries. NOS students and families shared carrying the banners and cheering on the players.

~ *Tara Abboud*

## Globe Scientific Program

Our school participated in NASA's GLOBE program which took place on the 6th of September in Al Jandaweel Model School, to welcome NASA's current administrator Mr. Charles Bolden.



The event was attended by representatives from the Ministry of Education as well as the American ambassador in Jordan.

Sending two of our 10th grade members of the Environmental Club: Aal'aa Attari and Zaid Mursi, we managed to impress Mr. Bolden with a project presented by our students about the school's involvement in the program throughout the scholastic year. The presentation also showed the school's interest in monitoring rainfall, viewing a comparison the student had prepared between the rainfall percentages in 2011 and 2015. The work was supervised by teachers: Suleiman Haddad, Samar Saeed, and Ahlam Sharayha.

~ *Mira Al-Hajhasan*

## First Day of School!

The first day of any school year, let alone the first day of the proper academic journey, is one to cherish. It's here to stay with children for their lifetime, and bring an introduction for experiences yet to come.



To welcome first graders and newcomers from each section into their new adventure in life at NOS, the school organized a special day with orientations for each stage, along with sweets, cupcakes and fun events.

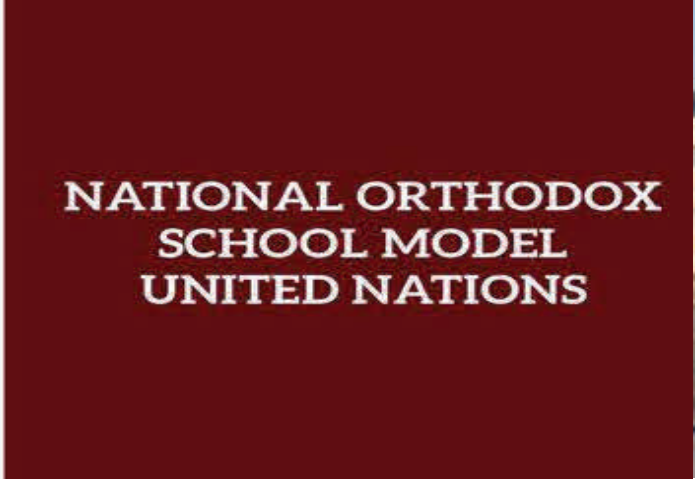
In total, the school welcomed 128 new students to its family this year. Those are 128 opportunities to help out and befriend a new person!





# NOSMUN '17

VISION TO CHANGE | COURAGE TO ALTER



## MUN Section

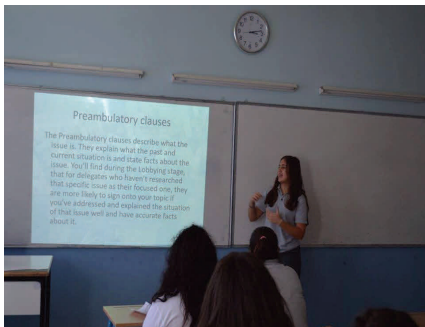
The National Orthodox School’s MUN club has been vastly successful over the years, whether it be due to holding engaging conferences, win a large number of awards, or prove itself in other continents such as Europe.

With 25 best delegate awards and 20 runner-up awards in 14 conferences , a 400+ attendance mark in the NOSMUN conference, and numerous trips to the depths of Europe under last year’s MUN belt, the NOSMUN team strives to outperform such a record-shattering year. Since the start of the new scholastic year, there has been one conference thus far - RNESMUN - , but a lot of activity from the NOSMUN team. The preparations for the 2017 NOSMUN conference has already been underway, and things are looking to be absolutely wonderful. Apart from that, the yearly admissions have been dealt with, welcoming new members to the club.

## Juniors MUN

Helping the new generation take its first steps towards their MUN journey! The junior team was surprised by a total of about 120 7th and 8th grade applicants, almost double than that of last year’s and the largest number the school has had so far. This certainly gave head Omar Fakhoury, trainer Kareem Goussous, and myself the deputy, a new demanding project to work on for this term.

“Junior MUN is the toughest office to manage in all of MUN, and that’s a fact,” says head Omar. “The team is facing problems every day but seeing the number of enthusiastic potential juniors definitely gives us a lot to look forward to.”



As the deputy head of junior MUN for this year, I have found it pretty challenging to provide those eager-to- learn students with information they probably never heard of before; it’s up to us to make them enjoy MUN rather than being intimidated by it. The team does not only prepare the juniors to become “good delegates” or have their experiences revolve around winning the best delegate award; we aim to teach them useful skills, give them tips to boost their confidence levels and show them how to make the best of their times, making the most out of ours while doing it.

Concerning the students which didn’t get past the admissions stage, it is completely alright to feel disturbed, but also you can be hopeful for next year with future opportunities.



~Mira Al-Hajhasan

## RNESMUN

Six of my fellow schoolmates got best delegate awards at the Repton New English School MUN conference, which was held from 29 September to 2 October 2016. Our school’s MUN club was invited to attend this conference and indeed several students registered as delegates and chairs. As usual, the participation of our MUN club was outstanding with Majd Muna, Essam Ammari, Kareem Goussous, Zeid Hazboun, Bandar Kilani and Ramez Nasser taking six awards out of several given among high competition with many schools who joined the conference.



The theme throughout the conference was ‘Youth Participation in the Obliteration of Oppression,’ where nine committees hosted the debates. The importance of this topic comes from the focus nowadays worldwide and in Jordan on the youth engagement in various areas of development. Taking into consideration the 17 Sustainable Development Goals, known as the SDGs, youth is not only mainstreamed in all 17 goals, but it’s under discussion to be an outcome in itself. The power of youth in making the future is diving to the heart policies.

~Maria Hamarneh





# Sports Section

The National Orthodox School is extremely rich in athletics. With each passing year, the school showcases its talents in multiple sports by emerging victorious, regardless of the platform. In this issue, with the scholastic year still in its young weeks, we help bring you articles about swimming and basketball.

*If you are interested in joining any sports team, contact the NOS Sports Activities Department Supervisor Mr. Ayoub Batarseh*

## Swimming

The annual National Orthodox School Student Swimming Championship was held on Friday the 30th of September 2016 at the Orthodox Club. A large number of students from the National Orthodox Schools in Shemesani and Ashrafiyeh participated in this event



which was organized and supervised by the head of the Athletic Activities Department Mr. Ayoub Batarseh. The championship consisted of races of different types; free-style, backstroke and breaststroke. Students and parents alike participated in these races demonstrating the true spirit of sportsmanship while providing a sense of family and friendship.

To help ensure that the races were running smoothly, a group of teachers participated in the event as judges; in attendance from our school were Ms Juliana Haddad, Mr. Isam Khoury, Mr. Khaled Ghazi, Mr. Mohammad Mostafa, Mr. Khaled Dakhl Allah, Mr. Ma'en Mazahreh, Ms. Reem Mazahreh and Ms. Ruba Khoury. In addition to these lovely teachers, two teachers from NOS Ashrafiyeh attended the event as well; Ms. Maysa Al-Rihani, Mr. Hassan Al-Hourani.

You cannot have a sports' event without someone cheering on the athletes, and there to cheer our amazing athletes on were the head of the National Orthodox Society Dr. Ihsan Hamarneh, our school's principal Ms. May Goussous, the vice principal Ms. Sophie Zaghoul, the principal of NOS Ashrafiyeh Ms. Maysoon Akroush, and the head of our school's primary division Ms. Tamara Nino as well as Mr. Dahoud Dababneh and Ms. Nada Farraj.

The championship concluded with an award ceremony where medals were awarded to all the participating students and where the teachers who helped organize this event were honored by Dr. Ihsan Hamarneh. *~ Jude Najjar*

## Basketball

On Tuesday, October the 18th, the school was invited to a friendly high-school basketball match between the NOS' star-studded team and the Modern American School's respective team.

The National Orthodox School managed to outplay the Modern American School and beat them with a wide margin, 70-23.

Coached by Nayef Asfour, the team featured Hanna Juha, Majd Muna, Omar Fakhoury, Abdullah Madi, Raed Battikhi, Kareem Goussous, Ahmad Kabariti, Zeid Hazboun and George Nino.

On the other hand, the school's younger female team visited The Baptist school for a matchup and left the court with a 26-13 win.

We hope this momentum flows onto the upcoming matches!



*~Majd Muna*



# Community Service Section

Helping the community is a crucial way to benefit others. The school is known to actively find solutions to help the community via different ways. Earlier this month, the school took in jackets towards donation for our friends who require it for warmth in the upcoming winter season.

This NOS Jacket Drive managed to collect around 500 jackets in total from Wahbeh Tamari (KG1 and KG2) and the school itself. The NOS Community Service Club will deliver half of the jackets to the Jordanian Clothes Bank and distribute the other half to limited-income families in our community.

Although the time has passed, you can still contribute to the upcoming NOS Winter Charity Drive by contacting the school. The NOS Community Service Club is also eager to help the nearby public school (Princess Rahma School for Girls) and has already been discussing ways to do so. We thank those who participated in this drive. Stay on the look-out for the NOS Annual Winter Charity Drive!

You could make the difference!

~Majd Muna

 <b>Warm Coats... from Warm Hearts</b> My warm jacket ... for my cold friend <b>NOS Jacket Drive Initiative</b> Mon. Oct. 17 – Sat. Oct. 22, 2016	 دفاهم... من محبتنا معطفي الدافئ ... لصديقي <b>مبادرة "الأرثوذكسية لجمع المعاطف"</b> الإثنين ١٠/١٧ - السبت ١٠/٢٢ ٢٠١٦
<b>Every student donates one jacket in good condition to satisfy a friend's need for warmth, with respect and dignity.</b>  <b>Students should drop off donated jackets at their Stage Counselor Office.</b>  <b>Let's help everyone survive the bitter cold season</b>	<b>شاركوهم دفعاء قلوبكم</b> يساهم كل طالب بالتبرع <b>معطف</b> واحد على أن يكون بحالة <b>جيدة</b> لتأمين الدفء لصديق ... بعزة وكرامة.  يقوم الطلبة بتسليم المعاطف في مكتب الإرشاد في كل قسم  <b>لنساعد الجميع في مواجهة موسم البرد القارس</b>
<b>Share the Warmth</b>	<b>شاركوهم دفعاء قلوبكم</b>
There are 2,030 students at NOS this year. If each one of us donates just one jacket, we would be helping more than TWO THOUSAND friends!	مدرستنا فيها ٢,٠٣٠ طالب وطالبة هاي السنة. لو كل واحد منا جاب جاكيت واحدة، بنقدر انساعد أكثر من ألفين صديق!  





# UNINTERRUPTED

## EXTERIOR TOPICS

## ‘Uninterrupted’ An Op-Ed Section

We are eager to present to you our new project for the new year which is debuting in this issue: *Uninterrupted*.

Uninterrupted is basically a section in each issue where we publish articles by contributors (who could be students, teachers, parents, alumni, etc.) concerning any topic or matter they prefer. It could be displaying their opinion about a sensitive issue, sharing a memory or adventure they had, or perhaps showcasing their linguistic skills in one way or another such as poems, fictional stories etc. It really could be anything!

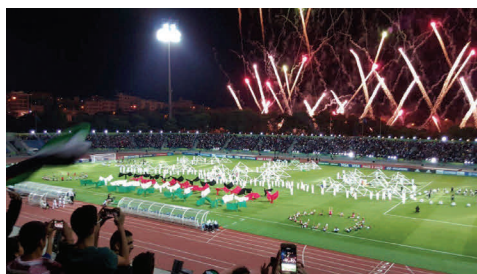
If you want to be featured in the next issue and want to contribute to the Uninterrupted Section, then e-mail us at [editor.newsletter@nos.edu.jo](mailto:editor.newsletter@nos.edu.jo) or [majd.muna@nos.edu.jo](mailto:majd.muna@nos.edu.jo)

We are intrigued to have you become a part of **Evolve!**

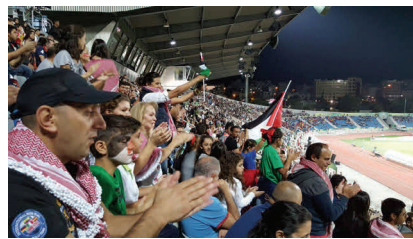
*The following articles do not necessarily reflect the views of the National Orthodox School.*

## FIFA U-17 Women’s World Cup -Behind The Scenes

Being one of the dancers in the opening ceremony of FIFA U-17 Women’s World Cup, I would like to take you with me behind the scenes to tell you about the rehearsals, what was going on and how it was all put together.



We started practice approximately three weeks before the event. After learning the moves, we had to practice in the stadium. The first time there I felt quite dizzy, it was gigantic! Our first rehearsal there was a complete mess. It took us a lot of time and practice to synchronize our moves.



There were a number of different groups of dancers on the field. Some were moving lit pyramids; others were gymnasts and then there was the group I belonged

to. We were the lucky ones wearing the colors of our Jordanian flag. Our biggest challenge was carrying long sticks throughout the whole dance, after a couple of seconds they would become extremely heavy and hard to keep held up high, looking at the bright side we worked out those biceps!

We had daily rehearsals the week before the performance. We had to manage our time correctly to be able to attend four hours of practice each day. It surely required a lot of commitment and determination. The best part was how beautiful and energizing the song we danced to was ...

الأردن ملعبنا . It was specially composed for this event and sung by Carol Samaha and Hussein Salman. Every time we heard it, we felt a boost of energy inside us.

On the opening night, the atmosphere was magical, I felt people’s excitement and enthusiasm as they were cheering us all the way through. The sound of thousands of people all cheering together is not a sound you hear every day. I felt so happy to be part of such a moving, uplifting event.

It certainly was a successful, well prepared performance and most importantly, I enjoyed each moment of it. There were a number of other NOS students participating in this event as well. Three weeks of practice, for long hours and 270 participants all for three minutes of show time, but they were certainly the best three minutes of my life

~Tara Abboud

# UNINTERRUPTED

## EXTERIOR TOPICS

## ‘Uninterrupted’ An Op-Ed Section

### I Love Education, I Hate Schooling

We’ve all been to school at some point in our lives, no matter the type of school: were it a high school; a university; or even a Sunday school. We know perfectly well what a school is and what its aims are, and in my opinion, there has not been anything more outdated in our modern day lives.

I am now a student being educated with one of the more stress-less scholastic programs, in one of the more flexible schools in my country. However, I find it hard to find a student who is not anxious about school, or one who is psychologically stable with all work we have to do, and all the load we carry and the burden of the increasing levels of competition we have to face out there. I get that this is how education has been like for ages on ages, but what if that’s exactly the problem? Have we ever thought that the amount of information and professions we have newly realized couldn’t be handled by the old fashioned system that we’ve been using for centuries?



I know that most adults would contradict this argument because that’s how they’ve grown, and they’re accustomed to this systematic technique of learning, but they’ve got to realize that now, different types of intelligences have been discovered, and we can’t simply develop academic intelligence and deem the rest as failures, and even make the people who have them feel stupid and worthless.

Another point to take into consideration is exams. Examination is one of the most perpetually worrying inevitable concepts of our time, and to sugarcoat this cake of abomination, they determine our entire futures. How is summarizing an entire scholastic year, which is normally eight months, in two hours at the end of said year a valid way to test one’s knowledge in a subject? And what happens if said student is bad at one subject but brilliant at another? I’ll tell

you what: that student will fail the subject he’s bad at which will lower his grades, causing him the disability of studying that one subject he excels at, which I frankly think is quite unfair.

In conclusion, I believe that our educational system needs an upgrade to fit modern demand and supply, so we can give all our children an equal chance of helping their community in a way that they master.

~Saleem Madaeen



# اللغة العربية

## عربي / لغتنا الأم

### تكریم المعلم

”قم للمعلم وفه التبجيلا..... كاد المعلم ان يكون رسولا....“

يؤكد هذا البيت أهمية ودور المعلم الكبير فالمعلم رسول لنقل العلم وتسهيله وهو الذي يربي ويخرج الاجيال القادمة لتكون مؤهلة لقيادة المستقبل فهو الذي يساعد الطبيب والمهندس والمعلم وغيرهم لاتقان عملهم.

مما لا شك فيه أن هذا الموضوع من أهم المواضيع التي علينا جميعنا التطرق إليها، فإن المعلم يعتبر شمعة تحرق نفسها لتضيء الطريق للآخرين، فإنّ للمعلم فضلاً عظيماً في المجتمع وفي الأمة بأسرها، فهو الذي يربي الأجيال، ويُنشئهم التنشئة السليمة، ويزرع القيم الإيجابية، ويغير أو يعدّل ما استطاع من القيم السلبية، وينشر العلم والمعرفة، فيمحو به ظلام الجهل، ليخرج جيلاً واعياً متعلماً نافعاً لوطنه، كما انه يعمل بكل جد واجتهاد فداءً لمستقبلنا و تربيئتنا. إن المعلم أساس البناء لدى الطلاب فهو من يقوم باعداد الطلاب للمراحل الصعبة التي سيواجهونها في حياتهم اليومية و الدراسية، لذا علينا تكريم المعلمين كل يوم وعدم الاقتصار على يوم واحد لتقديرهم و تكريمهم. يجب علينا كطلاب و كمجتمع بأسره إعطاء المعلمين ما يستحقون من تقدير على اتعابهم فالتقدير لا يقتصر فقط على احترامهم والتعاون معهم بل بمنحهم ما يستحقون من تقدير مادي مقابل اتعابهم كما حدث في الدول المتقدمة كاليابان و غيرها مؤديا الى تقدم الشعوب العلمي والحضاري والتكنولوجي.

~ علياء الطراونة

## يوم الطفل العرب

تحتفل المدرسة الوطنية الأرثوذكسية بيوم الطفل العربي كل عام، فنغني الأغاني الوطنية و نرقص على إيقاعها، كما أننا دائما نؤدي الدبكة الشعبية في هذا الاحتفال و نوزع مختلف الاطعمة و الشراب.



وتعرف اتفاقية حقوق الطفل الصادرة عن الأمم المتحدة الطفل بأنه أي انسان قاصر عن الثامنة عشرة عاماً، وعندما أنظر إلى الأطفال العرب في الدول التي نشبت فيها الحروب، ليس بإمكانني إلا أن أحن على جيل يتعلم بالعيار الناري والقنابل بدلا من الأقلام والكتب.

لكن في نفس الوقت أجد نفسي حامدا لبلدي التي رغم كل ما يحيط بها من ظروف تبقى آمنة و محمية وحامية لشعبها، فأشكر الله دائما على هذه النعمة، وأدعو الله أن يمنحها لكل من في الكون.



أقامت مرحلة 1-3 حفلة في الساحة والأولاد رقصوا عرضا أزياءهم التراثية. مرحلة 4-5 أقاموا مسابقات ”فكر و اربح“ في الثقافة والفن والرياضة حول الوطن العربي. مرحلة 6-8 استضافوا فرقة مجموعة كشافة ومرشدات الروم الأرثوذكس الصوفية الذي عزفوا مقطوعات و رقصوا الاولاد و عرضوا ماكولات عربية من بلدان عربية مختلفة.

## المها ”أصيلة“ تزور الأرثوذكسية

بمناسبة كأس العالم للسيدات تحت سن 17، زارت تعزوية البطولة ”أصيلة“ مدرستنا واحتفلت مع الطلاب خلال الفرصة.



~ سليم مضاعين



قامت مدرستنا كما عودتنا بتكريم المعلمين والمعلمات في يوم المعلم حيث قامت رئيسة مرحلة 9-12 السيدة صوفي زغلول مع مجموعة من المعلمات وهم زينة اسعد ودعاء الدابوبي بشراء الهدايا كما ساهمت المعلمة دعاء العمري بإعداد قطعة من الكعك لكل معلم ومعلمة وشاركت طالبات بتحضيرها. وساهم قسم النشاط بتجهيز كوب هدية لكل معلم كتب عليه عبارة ”فريق واحد... اسرة واحدة“. وقامت مديرة المدرسة مس مي القسوس بتوزيع الهدايا على كل المعلمين للصفوف 6-12 خلال الطابور الصباحي، كما قامت كل من مس سهير حدادين رئيسة مرحلة 4-5 ومس تمارا ابو زيد رئيسة مرحلة 1-3 بتوزيع الهدايا على المعلمين ايضا خلال الطابور الصباحي بمشاركة جميع الطلبة الذين صفقوا وهنقوا ”شكرا يا معلمينا“. هذه روح مدرستنا... كلنا يد واحدة وقلب واحد، فمعلمونا هم روح المدرسة شكراً لكل معلم ومعلمة.

# اللغة العربية

## عربي / لغتنا الأم

لا تعكس المقالة التالية بالضرورة وجهات نظر المدرسة

## ناهض حتر... قضية من طراز وطني

من لم يسمع بقضية ناهض حتر؟ وكيف لا تسمع بها و هي على كل الألسنة؟ انا فعلاً سأكتب عن ناهض، لكن دوناً عن الجميع، سوف أعبّر عن رأيي اتجاه محاكمته، لا اغتياله.

لالتوضيح، جريمة حتر كانت شتم الذات الالهية عبر نشره لرسم كرتوني يهزأ به الرب الداعشي، و في نفس الرسم، يبين وجه الله ولذلك أخذت كشتم للاعتقاد الديني في المحكمة.

اطلاق سراح ناهض بعد أن سدد الفدية القانونية، و من ثم اغتيال أمام قصر العدل لذات سبب محاكمته.

سريعاً ما نسينا أن ناهض حكم عليه بالجرم لنشر رسم نشر قبله الاف المرات على شتى مواقع التواصل الاجتماعي، لكن كان هو الوحيد الذي تلقى حكماً لنشر الرسم، لكن سأعلق هذه الجزئية على شماعه الشهرة و السوابق. أما ما لا استطيع هضمه هو أن تعبير حتر عن رأيه ادى لى فقط الى سجنه بل إلى مقتله، مما يخيفني لأنني لا أتفق مع الرأي العام بالكثير من الأشياء.

من رأي أن من حقي كمواطن أن أعبّر عن معتقداتي، ولو كانت ضد معتقد آخر، حتى الدين والإله، فهما أيضاً معتقدات شخصية.

أعلم أن هذا الموضوع غاية في الحساسية، لكن أريد منك أنت كقارئ يعارض ما قلته أن تفكر في هذا السؤال: هل الديانة و الإله بكل جبروتها فعلاً تحتاج الى من يدافع عنهما من أشخاص فقط يعارضونها؟ و هل إيمانك برأيك هزيل لدرجة تدفعك إلى سجن أو حتى قتل من يخالفه؟

طبعاً هذا يبقى رأيي الشخصي، و هناك الكثير من المعارضين له، لكن أظننا كلنا نتفق أن احترام كل الآراء أول خطوة نحو شعب وحضارة متقدمة.

~ سليم مضاعين

## الثورة العربية الكبرى

مئة عام مضت على الثورة العربية الكبرى، ثورة قد غيرت مجرى التاريخ العربي....

أطلق الشريف الحسين بن علي الرصاصة الأولى من مكة المكرمة في عام ١٩١٦م إعلاناً للثورة

على الاتحاديين، حيث إنها هدفت لتحرير البلاد العربية الآسيوية من احتلالهم و ظلمهم وطغيانهم وللقضاء على الطائفية والاقليمية وعلى محاولات التتريك للقضاء على اللغة العربية.



نهضة

تم اختيار الشريف الحسين بن علي زعيماً للثورة العربية الكبرى لمؤهلاته القيادية و مواقفه السياسية ولمكانته كشريف مكة، حيث إنه كلف انجاله بقيادة الثورة بدعم من القوات البريطانية لهم للمحاربة في الحجاز وفي شرق الأردن و في سوريا حاملين راية الثورة العربية الكبرى التي تتمثل بمثلث احمر وثلاثة ألوان متوازية: الأسود، الأخضر والأبيض. حققت الثورة انتصارات عسكرية كبيرة على الجيش العثماني وانتهت هذه الحروب بنتائج سياسية كقيام ممالك عربية مستقلة في سوريا والعراق، وتأسيس إمارة شرق الأردن بعد أن تخلصوا من حكم الأتراك و ظلمهم. ولكن المعاهدات السرية بين بريطانيا وفرنسا والمعروفة بمعاهدات "سايكس-بيكو" أدت إلى تقسيم المنطقة وتحطيم الحلم العربي الكبير وتقسيم الوطن العربي ووقوعه تحت الانتداب والاحتلال من جديد.

~ علياء الطراونة

## تكريم الأوائل

المدرسة فخورة جداً بالعلامات المتميزة في العام الماضي من الطلاب من جميع الأعمار. ستة من خريجي العام الماضي حصلوا على معدل (٩٨) ونحن نشكرهم جداً ونأمل أن يسجلوا الطلاب هذا العام علامات عالية أيضاً.

كما تم خلال الاحتفال تكريم الطلبة المتفوقين في امتحان (ديلف) للغة الفرنسية، ومتفوقين في مسابقات الفن.





# اللغة العربية

معونة الشتاء السنوية ... تعود من جديد بأولى فعاليتها: بيع المأكولات

NOS Winter Charity Drive is back, with its first event for the year... the Bake Sale

شاركونا! BE A PART OF IT!

الرقم: م/19/30 / التاريخ: 2016/11/2

السادة أولياء أمور الطلبة المحترمون،  
أحضروا المأكولات ... اشتروا المأكولات  
... من أجل الخير  
نشاط بيع المأكولات المُتبرّع بها  
الأربعاء 2016/11/9  
أحد أنشطة "معونة الخير السنوية"

تبرعوا بما ترونه مناسباً من الحلويات أو المعجنات، أو الموالح الجاهزة أو المنزلي (ترسل جميع المأكولات المتبرع بها إلى قسم النشاط)

يشبع جميع المأكولات التي تبرع بها الطلاب أثناء الفرصة.  
يرصد الزرع لدعم معونة الشتاء ومساعدة الأسر الأقل حظاً لهذا العام.

BRING GOODIES ... BUY GOODIES...  
ALL FOR A GOOD CAUSE

**Winter Charity BAKE SALE**  
Wed. Nov 9<sup>th</sup> 2016

Part of N.O.S. Winter Charity Campaign  
BRING GOODIES:  
Donate Home-made or Ready-made Cakes, Cookies, Pies, Sweet or Salty Pastries, Popcorn, etc. (Drop off at Activities Department)  
BUY GOODIES:  
All donated food items will be sold to students during recess  
Proceeds go towards keeping needy families fed and warm this winter.

Principal  
May Goussous



## عربي / لغتنا الأم توعيّة الطلبة بالانتخابات البرلمانيّة الاردنيّة

نظمت المدرسة الوطنيّة الأوثونكسية - الشميساني محاضرات توعويّة عن الانتخابات البرلمانيّة الأردنيّة لطلبة جميع الصفوف قبل الانتخابات بأيام، وذلك لتعريف الطلبة بما يجري حولهم من حدث وطني تاريخي هام، وتوضيح العديد من الأمور المتعلقة بعملية الانتخابات البرلمانيّة الأردنيّة وربطها بانتخابات مجلس الطلبة في المدرسة. كما هدفت المحاضرات إلى خلق وعي بين الطلبة عن أهميّة المشاركة في الانتخابات، والتأكيد على دورهم في تعزيز فكرة الانتخاب حق وواجب ومسؤوليّة وطنيّة؛ لدى كل من هو بالغ حولهم وتشجيعه على التصويت.

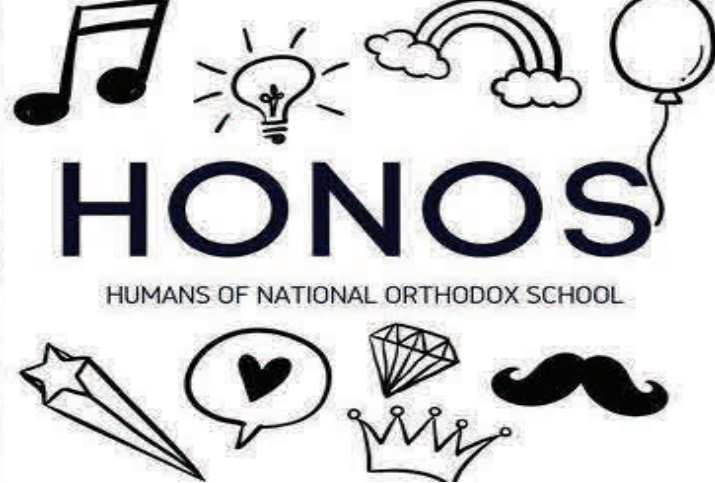


قدّم المحاضرات المهندس المثني عريبات، من التحالف المدني لمراقبة الانتخابات "راصد" حيث شرح عن دور مجلس النواب في السلطات الثلاث ومعنى مصطلحات مختلفة متعلّقة بالعملية الانتخابية (مثل "المُرشّح" و"الدائرة" و"القائمة"،

بالإضافة إلى خطوات عملية الانتخاب، كما أجاب م. عريبات على الكثير من الأسئلة التي طرحها الطلاب. وقد تم تكريم المهندس المثني من قبل الفاضلة مي قسوس مديرة المدرسة، وشكرته على ما قدمه من توعية لأبنائنا بأمور تهتمّ الوطن والمواطن.

أشرف على النشاط الفاضلة دينا رعد-يغتم مسؤولة شؤون الطلبة، والسيد داهود دبابنة مساعد المدير لشؤون الأمن والسلامة.





# Humans of NOS



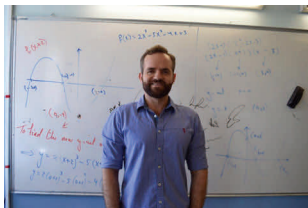
As a frequent reader of the newsletter or a follower of our page on Facebook, you could possibly know very well what Humans of the National Orthodox School (HONOS) is.

HONOS is our own way of capturing the world from the different perspectives of a variety of people who are part of the NOS family, since we know that each person has a different view of life. We reach certain heights by interviewing anyone affiliated with the school and get their uninterrupted opinions on certain subjects.

Last year, HONOS gained huge waves of success, becoming a cornerstone for **Evolve**. As such, we've decided to continue it for this year. Last year gave our Evolve staff a unique experience, and an important lesson. We learned to love, respect and appreciate the diversity of people, and to embrace the differences between one another. Here is the first group of interviews for the new school year:

## What is one thing you've learnt while teaching?

*"I learnt that you could have friends and even best-friends; regardless of the age difference. That I could look forward to seeing the same 90 students everyday and find that they are just as excited to see me (or at least that's what I'd like to think)."*



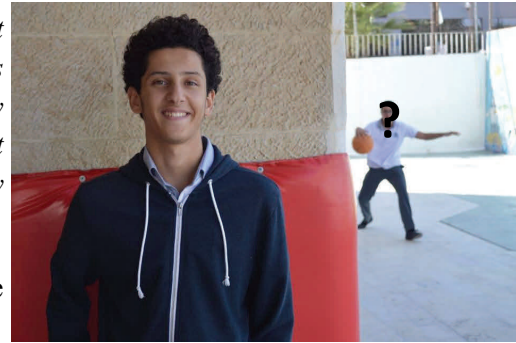
## What is the most rewarding part of your job?

*"I never imagined that I could do something for a living that would give this sense of fulfillment and accomplishment. It is truly amazing how you can actually see any sort of effort you do; reflected into fruitful results with the students, be it on an academic level or a personal and social level."*

- Elie Nino, IG Department Maths and Physics Teacher.

*"I have no idea what to do with my life as much as the guy behind me doesn't know how to play basketball."*

-Fares Haddad, Grade 11.



## After coming back to Jordan and NOS from Bulgaria, what were the major changes you noticed at first?

*"I get asked this question a lot, I'm sure many can relate. My return to Jordan and NOS after 3 years was a remarkable experience. I had always felt like maybe all the kids here are different but I realized that was not true. There are the party kids, the scholar-type kids and the really chill people (who know themselves) that you can find anywhere if you're lucky. I realize this now and I love it, I don't feel estranged."*

## How does it feel to transition back to NOS in regards to the school and the people in it?

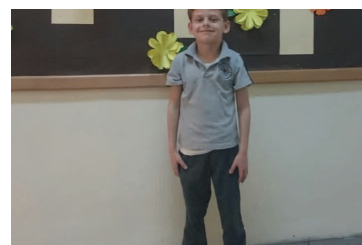
*"I had the awesome opportunity to reconcile with my old friends and meet a lot of great guys and gals before even starting school. I honestly felt like I never left. I feel like I fit in or at least get comfortable very easily because I'm kind of going with the flow. The people I was happy to meet and still am have always supported me. It's surreal. You gotta travel people!"*



- Delyan Kirov, Grade 11.

*"ما بحب بس أخوي الصغير يقعدني  
طب بتعرف ليش هو بقعدك؟  
بعرف، عشانه بحبيني!*

-نايل مغايرة، الصف الثالث





# EVOLVE

NOS STUDENT AFFAIRS NEWSLETTER

## THE 'EVOLVE' TEAM!

We'd like to give a big thank you to all our team members. The names of the current team and those who helped with this work are mentioned below:

*\*Aala'a Attari (Photographer)*

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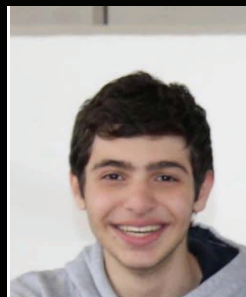
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